

Teacher Education Committee Minutes

March 3, 2016

The Teacher Education Committee of Tennessee Technological University met in formal session at the University's campus in the City of Cookeville, State of Tennessee, at 4:00 p.m., on the 3rd day of March, 2016, in Room 108 of the TJ Farr Building. The place, hour, and date duly established and duly published for the holding of such a meeting.

The following members of the Committee were present:

Dr. Jane Baker	Dr. Mindy Lloyd
Dr. Julie Baker	Dr. Allan Mills
Dr. Jason Beach	Ms. Tracy Nabors
Ms. Natalie Beach	Ms. Kelly Ramey
Dr. Amy Brown	Dr. Martin Sheehan
Mr. Chuck Craig	Mr. Heath Simpson
Dr. Helen Dainty	Dr. Melinda Swafford
Dr. Sherrie Foster	Ms. Leann Taylor
Dr. Eric Harris	Dr. Jeremy Wendt
Dr. Christy Killman	Dr. Lisa Zagumny
Dr. Shirley Laird	

Also present during part or all of the session was:

Ms. Sharon R. Dyer , TEC Executive Officer

Where item numbers are used, they refer to corresponding item numbers in the agenda, in the hands of the Committee members.

1. Call to Order

The Chair, Dr. Melinda Swafford, called the meeting to order and a quorum could be declared.

2. Approval of Agenda

It was moved by H. Simpson, supported by M. Lloyd, and passed by voice vote without dissent, that the agenda of the formal session of March 3, 2016, as distributed to the Committee, be approved.

3. Approval of Minutes

It was moved by H. Simpson, supported by M. Lloyd and passed with a correction, by voice vote without dissent, that the minutes of the formal session of January 21st, 2016, be approved. Correction will be made of the spelling of Dr. Sherrie Foster's name.

4. Old Business: None

6. New Business

The following Program Additions, Deletions and Changes were submitted to the committee.

A. EDPY 3300 – Course Description Change

From: EDPY 3300-Evaluation and Guidance (Lec. 3 Credit 3)

Prerequisite: Full admission to the second level. Major types of evaluation procedures, construction of evaluative instruments, and functions of the classroom teacher in evaluation.

To: EDPY 3300 – Evaluation and Guidance (Lec. 3 Credit 3)

Major types of evaluation procedures, construction of evaluative instruments, and functions of the classroom teacher in evaluation.

Justification: This is a wording change that reflects changes previously made to the teacher education program.

Effective: Fall 2016

H. Simpson moved to approve. Julie Baker seconded it. All approved.

B. EXPW 6100 – Catalog Change

From: EXPW 6100 – Instruction in Physical Education (Lec. 3 Cr. 3)

Principles of instruction and application of developmentally appropriate instructional strategies in school-based physical activity settings.

To: EXPW-6100 - Instruction in Physical Education (Lec. 3 Cr. 3)

Prerequisite: Admission in full standing to Teacher Education

Co-requisite: EXPW 6590 Field Experience

Principles of instruction and application of developmentally appropriate instructional strategies in school-based physical activity settings.

Justification: Students in the graduate program who are also working to obtain a Tennessee teaching license must complete the requirements of the MA + Licensure Contract. The course EXPW 6100 – Instruction in Physical Education should be identified as needing admission in full standing to the teacher education program before students can enroll in the course. This will insure that students get admitted to the program in a timely manner as well as provide a means to track progress of the licensure students.

Effective: Fall 2016

C. PHED 0800 - Course Addition (Creation) Physical Fitness Test (Repeatable up to 5 times – once per academic year for undergraduate students)

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This course is designed to facilitate all majors in the Exercise Science, Physical Education and Wellness department in tracking and timely completion of the required (once per academic year) physical fitness test. The course is intended to ensure quality participation/completion of the yearly fitness test and to aid students in keeping track of when to take the test.

Justification: Creation of this course and adding it to each of the concentration program sheets will help students (advisors, EXPW graduate assistants who administer the test, and EXPW faculty to monitor test administration) to stay on track for taking the required physical fitness test once per academic year.

Effective Date: Fall 2016

C. Killman moved to approve. H. Simpson seconded it. All approved.

D. HEC - Course Catalog Addition, Deletion & Change

1. Course Additions:

a. HEC 3805 Materials and Methods of Teaching Family and Consumer Sciences Education

Justification: Course Addition will address preparation of teacher education candidates related to changes in licensure and teacher evaluation procedures.

b. HEC 3812 Practicum in Family and Consumer Sciences Education (Lab 4 Cr. 2)

Justification: Course Addition will address preparation of teacher education candidates related to changes in licensure and teacher evaluation procedures.

2. Course Deletions:

a. HEC 3811 -Practicum in Family and Consumer Sciences (Lec. 1 Cr. 1)

Justification: Old course from previous program

3. Course Changes:

a. HEC 4872 Seminar in Family and Consumer Science Education (Lec. 5. Credit 5)

Add: "Full" wording to admission requirement.

Justification: Update catalog to reflect current course description

b. HEC 4871 Residency I (Credit 5)

Add: "Full" wording to admission requirement

Justification: Update catalog to reflect current course description

c. HEC 4881 Residency II (Credit 10)

Add: "Full" wording to admission requirement.

Justification: Update catalog to reflect current course description

d. HEC 4882 Professional Seminar II

Add: “Full” wording to admission requirement.

Justification: Update catalog to reflect current course description

Effective Date: Fall 2016

M. Lloyd moved to approve. H. Simpson seconded it. All approved.

E. Changes to MA-Ed.S transfer credits (Memo withdrew by Dr. J. Wendt after learning of a policy change right before this meeting)

F. Changes in Undergraduate Catalog

1. ADDITIONS

a. ECED/Early Childhood/Special Education, Pre-K-3

Add: ESLP 4100(5100)-ESL Methodology and Materials for PK-12 (credit3)

Justification: This course is to be added to Junior year. Licensure majors will benefit from theory and methods for working with children and families whose first language is not English.

Effective: Fall 2016

b. ECED/Non-Licensure

Add: ESLP 4100(5100)-ESL Methodology and Materials for PK-12 (credit3)

Justification: This course is to be added to Junior year. Licensure majors will benefit from theory and methods for working with children and families whose first language is not English.

Effective: Fall 2016

2. DELETIONS:

a. ECED/Early Childhood/Special Education, Pre K - 3

Delete: HEC 2060-The Family System (credit2)
CFS 2410-Practicum: Young Children with Special Needs (credit1)

Justification: The department of Human Ecology said they would no longer be able to offer HEC 2060 as a two credit course. Similar to what we have done with other courses, the CFS 2410 practicum will be

embedded into the lecture course. We are requesting both of these courses be removed from the program of study.

Effective: Fall 2016

b. ECED/ Early Childhood, Non-Licensure

Delete: HEC 2060-The Family System (credit 2)
CFS 2410-Practicum: Young Children with Special Needs (credit 1)

Justification: The department of Human Ecology said they would no longer be able to offer HEC 2060 as a two credit course. Similar to what we have done with other courses, the CFS 2410 practicum will be embedded into the lecture course. We are requesting both of these courses be removed from the program of study.

Effective: Fall 2016

3. CHANGES:

a. ECED/Early Childhood/Special Education, Pre K - 3

From:

HEC 3520-Parent Ed. and Child Guidance (credit 2)
MUS 1074-Music to Meet Exceptional Education Needs (credit 1)
*listed under Junior year

To:

HEC 3520-Parent Ed. and Child Guidance (credit 2)
MUS 1074-Music to Meet Exceptional Education Needs (credit 1)
*change to be listed under Sophomore year

Justification: The HEC 3520 and MUS 1074 will be moved into Sophomore year from the Junior year.

Effective: Fall 2016

b. ECED/Early Childhood, Non-Licensure

From:

HEC 3520-Parent Ed. and Child Guidance (credit 2)
MUS 1074-Music to Meet Exceptional Education Needs (credit 1)
*listed under Junior year

To:

HEC 3520-Parent Ed. and Child Guidance (credit 2)
MUS 1074-Music to Meet Exceptional Education Needs (credit 1)
*change to be listed under Sophomore year

Justification: The HEC 3520 and MUS 1074 will be moved into Sophomore year from the Junior year.

Effective: Fall 2016

From:

FOED 3010-Integrating Instructional Technology into the Classroom (credit 3)
*listed under Senior year

To:

FOED 3010-Integrating Instructional Technology into the Classroom (credit 3)
*change to be listed under Junior year

Justification: The FOED 3010 will be moved into the Junior year from the Senior year.

Effective: Fall 2016

c. MDS/General concentration:

From:

EXPW 2130-Concepts of Comp. Health (credit 3) **OR** EXPW
2430-First Aid, Safety and CPR (credit 2) **OR**
EXPW 3510-Physical Ed. Skills in Grades K-8 (credit 3)

To:

EXPW 2130 – Concepts of Comp. Health (credit 3) **OR**
EXPW 2430 - First Aid, Safety and CPR (credit 2)

Justification: EXPW 3510 is no longer in the catalog.

Effective: Fall 2016

d. MDS/Middle School Social Studies 6-8

From:

FOED 3800-Field Experiences in Education (credit 1-3) Two credit hours required

To:

FOED 3820-Field Experiences in Education (credit 1-2) Two credit hours required

Justification: Change needed to correct wrong class on program of study.

Effective: Fall 2016

d. MDS/Elementary Education

From:

HEC 2200-Development of Young Children: Conception to Age 9 (credit 3)

To:

HEC-3500-Development: Middle Childhood/Adolescence (credit 3)

Justification: The change aligns the program of study to recent State Department of Education changes to the associated state licensure area and the respective licensure exam. The program change will clarify the connection between the program and the endorsement area to which it leads.

Effective: Fall 2016

e. SPED/SE Interventionist Math, 6-12**From:**

AGBE 2010- World Food and Society (credit 3) **OR**
 ANTH 1100- Intro. To Anthropology (credit 3) **OR**
 ECON 2010- Principles of Microeconomics (credit 3) **OR** GEOG
 1120- Human Geography (credit 3) **OR**
 GEOG 1130- Geography of Natural Hazards (credit 3) **OR**
 POLS 1000- American Government (credit 3) **OR**
 PSY 2010- General Psychology (credit 3) **OR**
 SOC 1010- Introduction to Sociology (credit 3)

To:

Social/Behavioral Science Elective (Gen Ed) (credit3)

*Freshman Year

From:

ANTH 1100-Intro to Anthropology (credit 3) **OR**
 ECON 2010 -Principles of Microeconomics (credit 3) **OR**
 GEOG 1120 - Human Geography (credit 3) **OR**
 POLS 1000 - American Government (credit 3) **OR**
 PSY 2010 - General Psychology (credit 3) **OR**
 SOC 1010 – Introduction to Sociology (credit 3)

To:

Social/Behavioral Science Elective (Gen Ed) (credit3)

*Sophomore Year

Justification: Change needed so program of study meets all requirements.

Effective: Fall 2016

g. SPED/SE Interventionist Social Studies/History, 6-12**From:**

HIST 4730 (5730) – Modern Middle East (credit 3) **OR**
 HIST 4740 (5740) – History of Japan (credit 3) **OR**
 HIST 4750 (5750) – History of China (credit 3) **OR**
 HIST 4760 (5760) – Vietnam: It's Wars & Their Aftermath (credit 3) **OR**
 HIST 4790 – 4799 (5790) – Latin American Studies (credit 3)

To:

HIST 4710 – History of Africa (credit 1) **OR**
 HIST 4730 (5730) – Modern Middle East (credit 3) **OR**
 HIST 4740 (5740) – History of Japan (credit 3) **OR**
 HIST 4750 (5750) – History of China (credit 3) **OR**
 HIST 4760 (5760) – Vietnam: It's Wars & Their Aftermath (credit 3) **OR**
 HIST 4790 – 4799 (5790) – Latin American Studies (credit 3)

Justification: Change needed so program of study meets all requirements.

Effective: Fall 2016

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h. SPED/Comprehensive Program

From:

HEC 2200 – Development of Young Children Conception to Age 9 (credit 3)

To:

HEC 3500 – Development: Middle Childhood/ Adolescence (credit 3)

Justification: The change aligns the program of study to recent State Department of Education changes to the associated state licensure area and the respective licensure exam. The program change will clarify the connection between the program and the endorsement area to which it leads.

From:

SPCH 2410 – Introduction to Speech Communication **OR**

PC 2500 – Communicating in the Professions

*listed under Sophomore year

SPED 2010 – Introduction to Special Education

*listed under Junior year

To:

SPCH 2410- Introduction to Speech Communication **OR**

PC 2500 – Communicating in the Professions

*listed under Junior year

SPED 2010 –Introduction to Special Education

*listed under Sophomore year

Effective: Fall 2016

i. SPED-Non-Licensure

From:

HEC 2200 – Development of Young Children: Conception to Age 9 (credit 3)

To:

HEC 2200 - Development of Young Children: Conception to Age 9 (credit 3) **OR**

HEC 3500 – Development: Middle Childhood Adolescence (credit 3)

Justification: The change is needed to provide students with a choice of courses that will meet the needs of the children they will service.

Effective: Fall 2016

h. SPEC/SE Interventionist K-8

From: HEC 2200 – Development of Young Children: Conception to Age 9 (credit 3)

To: HEC-3500 – Development: Middle Childhood/Adolescence (credit 3)

Justification: The change aligns the program of study to recent State Department of Education changes to the associated state licensure area and the respective licensure exam. The program change will clarify the connection between the program and the endorsement area to which it leads.

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Dr. Melinda Swafford commented how disappointed she was that HEC-2060 has been deleted from the program.

J. Wendt moved to approve. Julie Baker seconded it. Passed with 19 approved, 2 no votes.

G. Undergrad Class Cleanup

1. COURSE DELETIONS:

- a. LSCI 4500(5500). Children's Literature. Lec. 3. Credit 3.
- b. LSCI 4800(5800). Library Practicum Credit 2.
- c. READ 4310(5310). Reading-Writing Assessment and Intervention Strategies K-8. Lec. 2. Credit 2.
- d. SPED 3040. Evaluation and Assessment for Content Specific Areas for Children with Special Needs.
Lec. 3. Credit 3.
- e. SPED 3810. Practicum: Assessment Procedures in Special Education. Lab. 3. Credit 1.
- f. SPED 3811. Practicum: Applied Behavior Analysis. Lab. 3. Credit 1.
- g. SPED 4130(5130). Methods for Teaching Persons with Mild and Moderate Disabilities.
Lec. 3. Credit 3.
- h. SPED 4320(5320). Assessment Procedures in SPED. Lec. 3. Credit 3.
- i. SPED 4340(5340). Systematic Instruction of Persons with Comprehensive Disabilities.
Lec. 3. Credit 3.
- j. SPED 4820. Practicum: Teaching Persons with Mild and Moderate Disabilities. Lec.3. Credit 2.
- k. SPED 4821. Practicum in Systematic Instruction. Lab. 3. Credit 2.

Justification: These courses are no longer in use and should be removed from the catalog.

Effective: Fall 2016

2. COURSE CHANGES:

From:

CFS 2400. Children with Special Needs Lec. 3. Credit 3. Cross-listing: ECSP 2400
Corequisite: CFS 2410. Knowledge of risk factors, developmental delay, and categories of disability.
Understanding of special education and its emphasis on prevention, early intervention, and services in normal environments.

To:

CFS 2400. Children with Special Needs Lec. 3. Credit 3. Cross-listing: ECSP 2400

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Knowledge of risk factors, developmental delay, and categories of disability. Understanding of special education and its emphasis on prevention, early intervention, and services in normal environments. Practicum embedded into course.

Delete: Delete Corequisite: CFS 2410.

Add: Practicum embedded into course.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

CFS 2410. Practicum: Young Children with Special Needs
listing: ECSP 2410

Lab.4. Credit 1. Cross-

Corequisite: CFS 2400. Supervised participation in service delivery settings.

To:

CFS 2410. Practicum: Young Children with Special Needs
listing: ECSP 2410

Lab.4. Credit 1. Cross-

Supervised participation in service delivery settings.

Delete: Delete Corequisite: CFS 2400.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

CUED 4400 (5400). Teaching Methods for Physical Science

Lec. 3. Credit 3.

Prerequisite: Consent of advisor and advanced graduate standing. This course focuses on teaching methods associated with the physical sciences of physics and chemistry. Students will experience and learn the theories behind inquiry, modeling, and other appropriate classroom instructional methods for physics and chemistry topics. Methods and topics will cover grades K-12 with a strong emphasis on conceptual understanding and vertically-aligned standards-based instruction

To:

CUED 4400 (5400). Teaching Methods for Physical Science

Lec. 3. Credit 3.

Prerequisite: This course focuses on teaching methods associated with the physical sciences of physics and chemistry. Students will experience and learn the theories behind inquiry, modeling, and other appropriate classroom instructional methods for physics and chemistry topics. Methods and topics will cover grades K-12 with a strong emphasis on conceptual understanding and vertically-aligned standards-based instruction.

Delete: Remove "Prerequisite: This course focuses on teaching methods associated with the physical sciences of physics and chemistry."

Add: Add "(5400)" to title. Class is already listed in graduate catalog.

Change: Correct spelling of "appropriate" in second sentence.

Justification: Update catalog to reflect current course description.

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From:

ECED 3211. Practicum: Procedures for Infants, Toddlers & Preschoolers Lab.8. Credit 1. Cross-listing: ECSP 3211

Prerequisite: HEC 2200, CFS 2400, or the equivalents; full admission to the Teacher Education Program.

Corequisite: ECED 3001, ECED 3200 or ECSP 3200. Supervised teaching and intervening with infants, toddlers, and preschoolers and their families in varied educational settings. A minimum grade of B is required to meet degree requirements.

To:

ECED 3211. Practicum: Procedures for Infants, Toddlers & Preschoolers Lab.1. Credit 1. Cross-listing: ECSP 3211

Prerequisite: HEC 2200, CFS 2400, or the equivalents; full admission to the Teacher Education Program.

Corequisite: ECED 3001. Supervised teaching and intervening with infants, toddlers, and preschoolers and their families in varied educational settings. A minimum grade of B is required to meet degree requirements.

Delete: Remove ECED 3200 or ECSP 3200 from corequisite.

Change: there was typo on Lab credit, it should be 1.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECED 4230(5230). Early Intervention I

Lec. 3. Credit 3.

Prerequisite: CFS 2400, CFS 2410. Methods of service delivery for infants and toddlers with developmental delays and their families. Effective consultation, trans-disciplinary collaboration, service coordination, family centeredness, and culturally responsive practices.

To:

ECED 4230(5230). Early Intervention I

Lec. 3. Credit 3.

Prerequisite: CFS 2400. Methods of service delivery for infants and toddlers with developmental delays and their families. Effective consultation, trans-disciplinary collaboration, service coordination, family centeredness, and culturally responsive practices.

Delete: Delete Prerequisite: CFS2410.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECED 4260. Early Childhood Program Leadership, Administration, & Assessment

Lec. 8. Credit 8.

Prerequisite: CFS 2400, CFS 2410. Course content focuses on early childhood leadership skills, administration, and assessment. Participants gain knowledge and skills in the planning, implementation, and evaluation of early childhood programs. In addition, assessment of administrator knowledge, skills, and experience will be conducted.

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To:

ECED 4260. Early Childhood Program Leadership, Administration, & Assessment Lec. 8. Credit 8.
Prerequisite: CFS 2400. Course content focuses on early childhood leadership skills, administration, and assessment. Participants gain knowledge and skills in the planning, implementation, and evaluation of early childhood programs. In addition, assessment of administrator knowledge, skills, and experience will be conducted.

Delete: Delete Prerequisite: CFS 2410.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECED 4290(5290). Community Connections Lec. 3. Credit 3.
Prerequisite: CFS 2400, CFS 2410. Survey of community resources for families and young children, with an emphasis on federal, state and local programs.

To:

ECED 4290(5290). Community Connections Lec. 3. Credit 3.
Prerequisite: CFS 2400. Survey of community resources for families and young children, with an emphasis on federal, state and local programs.

Delete: Delete Prerequisite: CFS 2410.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECED 4300(5300). Assessment of Young Children Lec. 3. Credit 3. Cross-
listing: ECSP 4300(5300)
Prerequisite: CFS 2400, CFS 2410, or consent of instructor. Theories, principles, and practices associated with child find, assessment, and evaluation of young children, their families, and their environments.

To:

ECED 4300(5300). Assessment of Young Children Lec. 3. Credit 3. Cross-
listing: ECSP 4300(5300)
Prerequisite: Full admission to the Teacher Education Program; CFS 2400, or consent of instructor. Theories, principles, and practices associated with child find, assessment, and evaluation of young children, their families, and their environments.

Delete: Delete Prerequisite: CFS 2410.

Add: " Full admission to the Teacher Education Program" to the prerequisite requirement.

Justification: Update catalog to reflect current course description.

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From:

ECSP 2400. Children with Special Needs
listing: CFS 2400

Lec. 3. Credit 3. Cross-

Corequisite: ECSP 2410. Knowledge of risk factors, developmental delay, and categories of disability. Understanding of special education and its emphasis on prevention, early intervention, and services in normal environments.

To:

ECSP 2400. Children with Special Needs
listing: CFS 2400

Lec. 3. Credit 3. Cross-

Knowledge of risk factors, developmental delay, and categories of disability. Understanding of special education and its emphasis on prevention, early intervention, and services in normal environments. Practicum embedded into course.

Delete: Delete Corequisite: ECSP 2410.

Add: Practicum embedded into course.

Justification: Update catalog to reflect current course description.

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From:

ECSP 2410. Practicum: Children with Special Needs
listing: CFS 2410

Lab.4. Credit 1. Cross-

Corequisite: ECSP 2400. Supervised participation in service delivery settings.

To:

ECSP 2410. Practicum: Children with Special Needs
listing: CFS 2410

Lab.4. Credit 1. Cross-

Supervised participation in service delivery settings.

Delete: Delete Corequisite: ECSP 2400.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECSP 3211. Practicum: Procedures for Infants, Toddlers & Preschoolers
listing: ECED 3211

Lab.1. Credit 1. Cross-

Prerequisite: HEC 2200, CFS 2400 or the equivalents, and Full admission to the Teacher Education Program.

Corequisite: ECSP 3001, ECSP 3200 or ECED 3200. Supervised teaching and intervening with infants, toddlers, and preschoolers and their families in varied educational settings. A minimum grade of B is required to meet degree requirements.

To:

ECSP 3211. Practicum: Procedures for Infants, Toddlers & Preschoolers
listing: ECED 3211

Lab.1. Credit 1. Cross-

Prerequisite: HEC 2200, CFS 2400 or the equivalents, and Full admission to the Teacher Education Program.

Corequisite: ECSP 3001. Supervised teaching and intervening with infants, toddlers, and preschoolers and their families in varied educational settings. A minimum grade of B is required to meet degree requirements.

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Delete: Remove ECSP 3200 or ECED 3200 from corequisite.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECSP 4300(5300). Assessment of Young Children
listing: ECED 4300(5300)

Lec .3. Credit 3. Cross-

Prerequisite: Full admission to the Teacher Education Program, CFS 2400, CFS 2410, or consent of instructor. Theories, principles and practices associated with child find, assessment, and evaluation of young children, their families, and their environments.

To:

ECSP 4300(5300). Assessment of Young Children
listing: ECED 4300(5300)

Lec .3. Credit 3. Cross-

Prerequisite: Full admission to the Teacher Education Program; CFS 2400 or consent of instructor. Theories, principles and practices associated with child find, assessment, and evaluation of young children, their families, and their environments.

Add: Add semicolon after Program in prerequisite.

Delete: Remove CFS 2410 for prerequisite list.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

READ 3313. Literacy for Special Populations

Lec. 5. Credit 5.

Prerequisite: FOED 3810 and full admission to the Teacher Education Program. This course is an integration of concepts fundamental to the development of literacy from birth through middle grades. It includes a study of language development and communication skills, language arts, content area reading, and the assessment and selection of appropriate instructional strategies based upon student need.

To:

READ 3313. Literacy for Special Populations

Lec. 5. Credit 5.

Prerequisite: Full admission to the Teacher Education Program. Corequisite: FOED 3810.

This course is an integration of the five main components of reading plus writing which are fundamental to the development of literacy from birth through middle grades. It includes a study of language development and communication skills, language arts, content area reading, and the assessment and selection of appropriate instructional strategies based upon student need.

Change: Correct FOED 3810 to be a corequisite instead of prerequisite. Change first sentence to "This course is an integration of the five main components of reading plus writing which are fundamental to the development of literacy from birth through middle grades."

Justification: Update catalog to reflect current course description.

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From:

SEED 4120 (5120). Materials and Methods of Teaching English Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program; READ 4411 (5411); and SPCH 2410. Corequisite: FOED 3820. Prerequisite or corequisite: Any two of the following: ENGL 3810, ENGL 3820, ENGL 3910, or ENGL 3920; and READ 3350. Principles, objectives, techniques, and evaluation in secondary school teaching of English.

To:

SEED 4120 (5120). Materials and Methods of Teaching English Lec. 3. Credit 3.
Prerequisite: Full admission to the Teacher Education Program; READ 4411 (5411); and SPCH 2410 or PC 2500. Corequisite: FOED 3820. Prerequisite or corequisite: Any two of the following: ENGL 3810, ENGL 3820, ENGL 3910, or ENGL 3920; and READ 3350. Principles, objectives, techniques, and evaluation in secondary school teaching of English.

Add: Add prerequisite of "or PC 2500" to go with the SPCH component.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

SPED 4100. Collaboration and Inclusive Practice Lec. 3. Credit 3.
Prerequisite: SPED 2010, SPED 4050 (5050), full admission to Teacher Education Program. Corequisite: Residency I. This course is designed so candidates can gain research-based and practical knowledge of inclusion, collaboration, and co-teaching. It is designed for the special educator who will be working in resource or inclusive settings in the local education agency.

To:

SPED 4100. Collaboration and Inclusive Practice Lec. 3. Credit 3.
Prerequisite: SPED 2010, SPED 3050, and full admission to Teacher Education Program.
Corequisite: Residency I. This course is designed so candidates can gain research-based and practical knowledge of inclusion, collaboration, and co-teaching. It is designed for the special educator who will be working in resource or inclusive settings in the local education agency.

Delete: Remove SPED 4050(5050) from prerequisite.

Add: Add SPED 3050 to prerequisite list.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

SPED 4121 (5121). Materials and Methods of Teaching Career Technical Education Lec. 3. Credit 3.
Prerequisite: The prerequisite to all upper division education courses is full admission to the Teacher Education Program. Principles, objectives, techniques, and evaluation in secondary school teaching of industrial education.

To:

SPED 4121 (5121). Materials and Methods of Teaching Career Technical Education Lec. 3. Credit 3.
Principles, objectives, techniques, and evaluation in secondary school teaching of career technical education.

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Delete: Prerequisite: The prerequisite to all upper division education courses is full admission to the Teacher Education Program.

Change: "industrial education" to "career technical education"

Justification: Update catalog to reflect current course description.

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J. Wendt moved to approve. Julie Baker seconded it. All approved.

H. Grad Correction to class Catalog

1.. Course Deletion:

- a. LSCI 4500(5500). Children's Literature. Lec. 3. Credit 3.
- b. LSCI 4800(5800). Library Practicum Credit 2.
- c. READ 4310(5310). Reading-Writing Assessment and Intervention Strategies K-8. Lec. 2.
Credit 2.

Justification: These courses are no longer in use and should be removed from the catalog.

Effective: Fall 2016

2. Course Addition:

ECED 4300(5300). Assessment of Young Children Lec. 3. Credit 3. Cross-
listing: ECSP 4300(5300)

Prerequisite: Full admission to the Teacher Education Program; CFS 2400 or consent of instructor. Theories, principles, and practices associated with child find, assessment, and evaluation of young children, their families, and their environments.

Justification: This course is not currently listed in the graduate catalog, but it is in the undergrad catalog. We are requesting a slight change to the undergrad catalog so this description needs to be used.

Effective Date: Fall 2016

3. Course Change:

From:

CUED 4400 (5400) Teaching Methods for Physical Science Lec. 3. Credit 3.

Prerequisite: Consent of advisor and advanced graduate standing. This course focuses on teaching methods associated with the physical sciences of physics and chemistry.

Students will experience and learn the theories behind inquiry, modeling, and other appropriate classroom instructional methods for physics and chemistry topics. Methods and topics will cover grades K-12 with a strong emphasis on conceptual understanding and vertically-aligned standards-based instruction.

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To:

CUED 4400 (5400) Teaching Methods for Physical Science Lec. 3. Credit 3. This course focuses on teaching methods associated with the physical sciences of physics and chemistry. Students will experience and learn the theories behind inquiry, modeling, and other appropriate classroom instructional methods for physics and chemistry topics. Methods and topics will cover grades K-12 with a strong emphasis on conceptual understanding and vertically-aligned standards-based instruction.

Delete: Remove "Prerequisite: Consent of advisor and advanced graduate standing."

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECED 4230(5230). Early Intervention I Lec. 3. Credit 3.
Prerequisite: CFS 2400, CFS 2410. Methods of service delivery for infants and toddlers with developmental delays and their families. Effective consultation, trans-disciplinary collaboration, service coordination, family centeredness, and culturally responsive practices.

To:

ECED 4230(5230). Early Intervention I Lec. 3. Credit 3.
Prerequisite: CFS 2400. Methods of service delivery for infants and toddlers with developmental delays and their families. Effective consultation, trans-disciplinary collaboration, service coordination, family centeredness, and culturally responsive practices.

Delete: Delete Prerequisite: CFS 2410.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECED 4290(5290). Community Connections Lec. 3. Credit 3.
Prerequisite: CFS 2400, CFS 2410. Survey of community resources for families and young children, with an emphasis on federal, state and local programs.

To:

ECED 4290(5290). Community Connections Lec. 3. Credit 3.
Prerequisite: CFS 2400. Survey of community resources for families and young children, with an emphasis on federal, state and local programs.

Delete: Delete Prerequisite: CFS 2410.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

ECSP 4300(5300). Assessment of Young Children Lec. 3. Credit 3. Cross-
Listing: ECED 4300(5300)

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Prerequisite: Full admission to the Teacher Education Program, CFS 2400, CFS 2410, or consent of instructor. Theories, principles, and practices associated with child find, assessment, and evaluation of young children, their families, and their environment.
Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To:

ECSP 4300(5300). Assessment of Young Children
Listing: ECED 4300(5300)

Lec. 3. Credit 3. Cross-

Prerequisite: Full admission to the Teacher Education Program; CFS 2400 or consent of instructor. Theories, principles, and practices associated with child find, assessment, and evaluation of young children, their families, and their environment. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

Add: Add semicolon after Program in prerequisite.

Delete: Remove CFS 2410 from prerequisite.

Change: correct "the" spelling in last sentence.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

SPED 4121 (5121). Materials and Methods of Teaching Career Technical Education Lec. 3. Credit 3.
Principles, objectives, Techniques, evaluation in secondary school teaching of occupational education. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To:

SPED 4121 (5121). Materials and Methods of Teaching Career Technical Education Lec. 3. Credit 3.
Principles, objectives, techniques, and evaluation in secondary school teaching of career technical education. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

Change: "industrial education" to "career technical education"

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

SPED 4130 (5130). Methods for Teaching Persons with Mild and Moderate Disabilities Lec. 3. Credit 3.
Prerequisite: SPED 4320 or SPED 6320. Designed to empower the preservice special educator with skills necessary to implement an integrated curriculum in a variety of placements. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To:

SPED 5130. Methods for Teaching Persons with Mild and Moderate Disabilities Lec. 3. Credit 3.
Prerequisite: SPED 6010 and SPED 6320; Full admission to the Teacher Education Program. Designed to empower the preservice special educator with skills necessary to implement an integrated curriculum in a variety of placements.

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Delete: Remove 4130 from course number; remove Prerequisite: SPED 4320; remove last sentence "Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus."

Add: Prerequisite: Full admission to the Teacher Education Program; add SPED 6010.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

From:

SPED 4340 (5340). Systematic Instruction of Persons with Comprehensive Disabilities Lec. 3. Credit 3.
Prerequisite: SPED 4030 and full admission to the second level. Corequisite: SPED 382C. Examination of assessment procedures, effective and efficient instructional approaches for achievement of learning mastery and proficiency. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To:

SPED 5340. Systematic Instruction of Persons with Comprehensive Disabilities Lec. 3. Credit 3.
Prerequisite: SPED 6010 and SPED 6320; Full admission to the Teacher Education Program. Examination of assessment procedures, effective and efficient instructional approaches for achievement of learning mastery and proficiency.

Delete: Remove 4340 from course number; remove SPED 4030 and full admission to the second level from prerequisite; remove Corequisite: SPED 382C; remove last sentence "Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus."

Add: Prerequisite: SPED 6010 and SPED 6320; Full admission to the Teacher Education Program.

Justification: Update catalog to reflect current course description.

Effective Date: Fall 2016

J. Wendt moved to approve. Julie Baker seconded it. All approved.

I. Music Ed. classes requiring TEP admission

Course Addition: None

Course Deletion: None

Course Change:

1. From:

MUED 3110. Materials and Methods in Music, Grades K-5 Lec. 3. Lab. 1. Credit 3.
Prerequisite: Admission to Teacher Education Program, Praxis I exam and MUS 1024. This course will explore materials, methods and techniques used in teaching general music to children in grades Kindergarten through five. Public school field experience required.

To:

MUED 3110. Materials and Methods in Music, Grades K-5 Lec. 3. Lab. 1. Credit 3
Prerequisite: Full Admission to the Teacher Education Program and MUS 1024. This course will explore

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materials, methods and techniques used in teaching general music to children in grades Kindergarten through five. Public school field experience required.

Delete: Delete "Praxis I exam"

Add: Add "Full" Admission to the Teacher Education Program,

Justification: Update catalog to reflect current requirements.

Effective Date: Fall 2016

From:

MUED 3130. Materials and Methods in Instrumental Music, Grades 6-12

Lec. 3. Lab 1. Credit 3

Prerequisite: Admission to Teacher Education Program and MUS 1024. Intended for the instrumental music education major, this course will explore a variety of materials, methods and techniques which can be used to build and maintain successful school band and orchestra programs. Public school field experience required.

To:

MUED 3130. Materials and Methods in Instrumental Music, Grades 6-12

Lec. 3. Lab 1. Credit 3

Prerequisite: Full Admission to the Teacher Education Program and MUS 1024. Intended for the instrumental music education major, this course will explore a variety of materials, methods and techniques which can be used to build and maintain successful school band and orchestra programs. Public school field experience required.

Add: Add "Full" to "Admission to the Teacher Education Program"

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUED 3140. Materials and Methods in Vocal Music, Grades 6-12

Lec. 3. Lab 1. Credit 3

Prerequisite: Admission to Teacher Education Program and MUS 1024. Intended for the vocal/general music education major, this course is directed towards developing a working knowledge of teaching strategies necessary for successful choral/general music programs. Public school field experience required.

To:

MUED 3140. Materials and Methods in Vocal Music, Grades 6-12

Lec. 3. Lab 1. Credit 3

Prerequisite: Full Admission to the Teacher Education Program and MUS 1024. Intended for the vocal/general music education major, this course is directed towards developing a working knowledge of teaching strategies necessary for successful choral/general music programs. Public school field experience required.

Add: Add "Full" to "Admission to the Teacher Education Program"

Justification: Update catalog to reflect current course requirements.

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From:

MUED 3230. Marching Band Techniques Fall. Lec. 2. Lab Arr. Credit 2
Prerequisite: MUS 1024, MUS 2130, MUS 2140, and Harmony/AT Exam; MUED 1820 with a grade of B; and pass Praxis I exam. Group and individual drill maneuvers; music selection and arranging; and designing and charting for effective outdoor performances.

To:

MUED 3230. Marching Band Techniques Fall. Lec. 2. Lab Arr. Credit 2
Prerequisite: Full Admission to the Teacher Education Program, MUS 1024, MUS 2130, MUS 2140, and Harmony/AT Exam; MUED 1820 with a grade of B. Group and individual drill maneuvers; music selection and arranging; and designing and charting for effective outdoor performances.

Delete: Delete “and pass Praxis I exam.”

Add: Add “Full Admission to Teacher Education Program.” **Justification:** Update

catalog to reflect current course requirements. **Effective Date:** Fall 2016

From:

MUED 3810. Practicum in Music Education I Credit 1
Corequisite: MUS 1024, MUS 2130, MUS 2140, and Harmony/AT Exam; MUED 1820 with a grade of B; and pass Praxis I exam. Supervised work experiences in the public schools stressing the translation of theory into practice.

To:

MUED 3810. Practicum in Music Education I Credit 1
Corequisite: MUS 1024, MUS 2130, MUS 2140, and Harmony/AT Exam; MUED 1820 with a grade of B; and Full Admission to the Teacher Education Program. Supervised work experiences in the public schools stressing the translation of theory into practice.

Delete: Delete “and pass Praxis I exam.”

Add: Add “Full Admission to the Teacher Education Program.”

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUED 3830. Practicum in Music Education II, Instrumental Credit 1
Prerequisite: MUS 1024, MUS 2130, MUS 2140, and Harmony/AT Exam; MUED 1820 with a grade of B; pass Praxis I exam; and MUED 3620. Corequisite: MUED 3130. Instrumental music education majors will have the opportunity to translate theory into practice through guided work experiences in the public schools.

Effective Date: Fall 2016

From:

MUED 4870. Student Teaching in Music I Credit 5
Prerequisite: Pass PRAXIS II Examination. Corequisite: MUED 4880 and MUED 4890. Activities directly related to teaching performance; planning and presenting lessons, directing study, and managing the classroom and rehearsal.

A grade of B is required to meet degree requirements.

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To:

MUED 4870. Student Teaching in Music I

Prerequisite: Full Admission to the Teacher Education Program. Corequisite: MUED 4880 and MUED 4890.

Activities directly related to teaching performance; planning and presenting lessons, directing study, and managing the classroom and rehearsal.

A grade of B is required to meet degree requirements.

Delete: Delete "Pass PRAXIS II Examination."

Add: Add "Full Admission to the Teacher Education Program."

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUED 4871. Residency I

Credit 5

Corequisite: MUED 4872. Performance based clinical experience in authentic settings involving planning appropriate instruction based on student's needs, creating a positive learning environment, communicating and collaborating with colleagues and others, effectively assessing student learning and reflecting on practice.

A grade of B is required to meet degree requirements.

To:

MUED 4871. Residency I

Credit 5

Prerequisite: Full Admission to the Teacher Education Program. Corequisite: MUED 4872. Performance based clinical experience in authentic settings involving planning appropriate instruction based on student's needs, creating a positive learning environment, communicating and collaborating with colleagues and others, effectively assessing student learning and reflecting on practice.

A grade of B is required to meet degree requirements.

Add: Add "Prerequisite: Full Admission to the Teacher Education Program."

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUED 4872. Professional Seminar I

Credit 5

Corequisite: MUED 4871. Seminar for residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners.

To:

MUED 4872. Professional Seminar I

Prerequisite: Full Admission to the Teacher Education Program. Corequisite: MUED 4871. Seminar for residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners.

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Add: Add “Prerequisite: Full Admission to the Teacher Education Program.”

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUED 4880. Student Teaching in Music II Credit 5
Prerequisite: Pass PRAXIS II Examination. Corequisite: MUED 4870 and MUED 4890. Study of personal-professional characteristics, human relations skills, and educational philosophy in teaching.

To:

MUED 4880. Student Teaching in Music II Credit 5
Prerequisite: Full Admission to the Teacher Education Program. Corequisite: MUED 4870 and MUED 4890. Study of personal-professional characteristics, human relations skills, and educational philosophy in teaching.

Delete: Delete “Pass PRAXIS II Examination.”

Add: Add “Full Admission to the Teacher Education Program.” **Justification:** Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUED 4881. Residency II Credit 10
Prerequisite: MUED 4871 with a grade of B. Corequisite: MUED 4882. Performance based full time clinical experience in authentic settings involving planning appropriate instruction based on student’s needs, demonstrating effective instructional strategies, creating a positive learning environment, communicating and collaborating with colleagues and others, effectively assessing student learning and reflecting on practice.

To:

MUED 4881. Residency II Credit 10
Prerequisite: Full Admission to the Teacher Education Program. MUED 4871 with a grade of B. Corequisite: MUED 4882. Performance based full time clinical experience in authentic settings involving planning appropriate instruction based on student’s needs, demonstrating effective instructional strategies, creating a positive learning environment, communicating and collaborating with colleagues and others, effectively assessing student learning and reflecting on practice.

Add: Add “Full Admission to the Teacher Education Program.” **Justification:** Update catalog to reflect current course requirements. **Effective Date:** Fall 2016

From:

MUED 4882. Professional Seminar II Credit 2
Corequisite: MUED 4881. Seminar for residency II candidates supporting professional development in areas of planning, assessment, instruction, classroom management, communication and reflection.

To:

MUED 4882. Professional Seminar II Credit 2

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Prerequisite: Full Admission to the Teacher Education Program. Corequisite: MUED 4881. Seminar for residency II candidates supporting professional development in areas of planning, assessment, instruction, classroom management, communication and reflection.

Add: Add "Prerequisite: Full Admission to the Teacher Education Program."

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUED 4890. Seminar: Education and Society

Credit 2

Corequisite: MUED 4870 and MUED 4890. Seminar on issues related to the interrelationships among school, culture, and society; a historical, philosophical, and sociological analysis.

To:

MUED 4890. Seminar: Education and Society

Credit 2

Prerequisite: Full Admission to the Teacher Education Program. Corequisite: MUED 4870 and MUED 4890. Seminar on issues related to the interrelationships among school, culture, and society; a historical, philosophical, and sociological analysis.

Add: Add "Prerequisite: Full Admission to the Teacher Education Program."

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

From:

MUS 3530. Music Applications

Lec. 3. Credit 3

Prerequisite: Admission to the Teacher Education Program. Course content is directed toward the music education needs of prospective elementary classroom teachers.

To:

MUS 3530. Music Applications

Lec. 3. Credit 3

Prerequisite: Full Admission to the Teacher Education Program. Course content is directed toward the music education needs of prospective elementary classroom teachers.

Add: Add "Full" Admission to the Teacher Education Program.

Justification: Update catalog to reflect current course requirements.

Effective Date: Fall 2016

L. Zagumny moved to approve. M. Lloyd seconded it. All approved.

6. Such Other Matters

It was decided that a chairperson needed to be voted on for the Fall 2016/Spring 2017 term. C. Craig nominated Dr. Melinda Swafford. She accepted. Liza moved to approve. C. Craig seconded it. All approved.

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7. Adjournment

It was moved by L. Zagumny, supported by H. Simpson, and passed by voice vote without dissent, that the meeting be adjourned at 4:20 pm. The next meeting will be held in September, 2016.

Respectfully Submitted,


TEC Secretary


TEC Chairperson