

## Tennessee Tech College of Engineering

Federal law requires Tennessee Tech to provide out-of-state students and prospective students who are enrolled or interested in degree programs that could lead to professional licensure or certification, information regarding the educational requirements for licensure or certification in the state in which the student is located. Tennessee Tech undergraduate degree programs in Chemical, Civil, Electrical, Computer, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of [ABET](#). This accreditation meets the first requirement toward obtaining a Professional Engineering (PE) License granted by the National Society of Professional Engineers (NPSE) in the following states listed in the table below. For American Samoa, the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau, it is undetermined if an ABET accreditation would meet the first requirement for obtaining a PE License by the NPSE:

State	State Agency
Alabama	<a href="https://bels.alabama.gov/">https://bels.alabama.gov/</a>
Alaska	<a href="https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofArchitectsEn">https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofArchitectsEn</a>
Arizona	<a href="https://btr.az.gov/">https://btr.az.gov/</a>
Arkansas	<a href="https://www.pels.arkansas.gov/">https://www.pels.arkansas.gov/</a>
California	<a href="https://www.bpelsg.ca.gov/">https://www.bpelsg.ca.gov/</a>
Colorado	<a href="https://dpo.colorado.gov/AES">https://dpo.colorado.gov/AES</a>
Connecticut	<a href="https://portal.ct.gov/DCP/License-Services-Division/All-License-Applications/Professional-Engineers-and-Land-Surveyors-Licensing">https://portal.ct.gov/DCP/License-Services-Division/All-License-Applications/Professional-Engineers-and-Land-Surveyors-Licensing</a>
Delaware	<a href="https://www.dape.org/">https://www.dape.org/</a>
District of Columbia	<a href="https://dcra.dc.gov/engineers">https://dcra.dc.gov/engineers</a>
Florida	<a href="https://fbpe.org/">https://fbpe.org/</a>
Georgia	<a href="https://sos.ga.gov/georgia-state-board-registration-professional-engineers-and-land-surveyors">https://sos.ga.gov/georgia-state-board-registration-professional-engineers-and-land-surveyors</a>
Hawaii	<a href="https://cca.hawaii.gov/pvl/boards/engineer/">https://cca.hawaii.gov/pvl/boards/engineer/</a>
Idaho	<a href="https://ipels.idaho.gov/">https://ipels.idaho.gov/</a>
Illinois	<a href="https://idfpr.illinois.gov/profs/ProfEngineer.html">https://idfpr.illinois.gov/profs/ProfEngineer.html</a>
Indiana	<a href="https://www.in.gov/pla/professions/engineering-home/">https://www.in.gov/pla/professions/engineering-home/</a>
Iowa	<a href="https://plb.iowa.gov/board/engineers-land-surveyors">https://plb.iowa.gov/board/engineers-land-surveyors</a>
Kansas	<a href="https://www.ksbtp.ks.gov/professions/engineers">https://www.ksbtp.ks.gov/professions/engineers</a>
Kentucky	<a href="https://kyboels.ky.gov/Pages/default.aspx">https://kyboels.ky.gov/Pages/default.aspx</a>
Louisiana	<a href="http://www.lapels.com/">http://www.lapels.com/</a>
Maine	<a href="https://www.maine.gov/professionalengineers/">https://www.maine.gov/professionalengineers/</a>
Maryland	<a href="http://www.dllr.state.md.us/license/pe">http://www.dllr.state.md.us/license/pe</a>
Massachusetts	<a href="http://www.mass.gov/dpl/boards/en">http://www.mass.gov/dpl/boards/en</a>
Michigan	<a href="https://www.michigan.gov/lara/bureau-list/bpl/occ/prof/engineers">https://www.michigan.gov/lara/bureau-list/bpl/occ/prof/engineers</a>
Minnesota	<a href="https://mn.gov/aelslagid/index.html">https://mn.gov/aelslagid/index.html</a>
Mississippi	<a href="https://www.pepls.ms.gov/">https://www.pepls.ms.gov/</a>
Missouri	<a href="https://pr.mo.gov/apelsla.asp">https://pr.mo.gov/apelsla.asp</a>
Montana	<a href="http://www.engineer.mt.gov/">http://www.engineer.mt.gov/</a>
Nebraska	<a href="https://ea.nebraska.gov/">https://ea.nebraska.gov/</a>
Nevada	<a href="https://nvbpels.org/professionals/engineers/">https://nvbpels.org/professionals/engineers/</a>
New Hampshire	<a href="https://www.oplc.nh.gov">https://www.oplc.nh.gov</a>
New Jersey	<a href="https://www.njconsumeraffairs.gov/pels/">https://www.njconsumeraffairs.gov/pels/</a>
New Mexico	<a href="https://www.sblpes.state.nm.us/">https://www.sblpes.state.nm.us/</a>

New York	<a href="https://www.op.nysed.gov/professions-index">https://www.op.nysed.gov/professions-index</a>
North Carolina	<a href="https://www.ncbels.org/">https://www.ncbels.org/</a>
North Dakota	<a href="https://ndpelsboard.org/">https://ndpelsboard.org/</a>
Ohio	<a href="https://peps.ohio.gov/">https://peps.ohio.gov/</a>
Oklahoma	<a href="https://www.ok.gov/pels/">https://www.ok.gov/pels/</a>
Oregon	<a href="http://www.oregon.gov/osbeels">http://www.oregon.gov/osbeels</a>
Pennsylvania	<a href="https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/EngineersLandSurveyorsandGeologists/Pages/default.aspx">https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/EngineersLandSurveyorsandGeologists/Pages/default.aspx</a>
Puerto Rico	<a href="https://www.estado.pr.gov/en/engineers-and-surveyors/">https://www.estado.pr.gov/en/engineers-and-surveyors/</a>
Rhode Island	<a href="https://www.bdp.ri.gov/">https://www.bdp.ri.gov/</a>
South Carolina	<a href="https://lir.sc.gov/eng/">https://lir.sc.gov/eng/</a>
South Dakota	<a href="https://dlr.sd.gov/btp/default.aspx">https://dlr.sd.gov/btp/default.aspx</a>
Tennessee	<a href="https://www.tn.gov/commerce/regboards/architects-engineers.html">https://www.tn.gov/commerce/regboards/architects-engineers.html</a>
Texas	<a href="https://pels.texas.gov/">https://pels.texas.gov/</a>
Utah	<a href="https://dopl.utah.gov/eng/">https://dopl.utah.gov/eng/</a>
Vermont	<a href="https://sos.vermont.gov/engineering/">https://sos.vermont.gov/engineering/</a>
Virginia	<a href="https://www.dpor.virginia.gov/Boards/APELS/">https://www.dpor.virginia.gov/Boards/APELS/</a>
Washington	<a href="https://brpels.wa.gov/">https://brpels.wa.gov/</a>
West Virginia	<a href="https://www.wvpebd.org/">https://www.wvpebd.org/</a>
Wisconsin	<a href="http://drl.wi.gov/">http://drl.wi.gov/</a>
Wyoming	<a href="https://engineersandsurveyors.wyo.gov/">https://engineersandsurveyors.wyo.gov/</a>
U.S. Virgin Islands	<a href="https://dlca.vi.gov/boardcertifications/steps/aelrequirements/requirements.htm">https://dlca.vi.gov/boardcertifications/steps/aelrequirements/requirements.htm</a>
Guam	<a href="https://www.quam-peals.org/">https://www.quam-peals.org/</a>
Commonwealth of the Northern Mariana Islands	<a href="https://www.cnmilicensing.gov.mp/board-of-professional-licensing/">https://www.cnmilicensing.gov.mp/board-of-professional-licensing/</a>

Please note that the information provided does not guarantee that a particular state’s licensure or certification officials will approve or deny a candidate’s application. These disclosures do not take into consideration changes in state law or regulations that may impact a candidate’s application for licensure that occur after this disclosure has been made.

If you are considering a program that leads to licensure or certification, it is strongly recommended that you contact the State’s licensure office or professional agency to review all requirements imposed by the chosen state.

If you have questions, please refer to the link to Professional Licensure Disclosures under General Information on the Consumer Information page of the Tennessee Tech website at <https://www.tntech.edu/consumer-info/index.php> or contact the Compliance Office at [compliance@tntech.edu](mailto:compliance@tntech.edu).