

Tennessee Tech Annual Degrees Conferred Report

The *Annual Degrees Conferred* report provides information about degrees awarded by the institution. Awards are summarized at the college and program level.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
3. As defined by THEC, "Students of Color" include students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
4. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
5. Pell-Eligibility and First-Generation Status are pulled from the FAFSA. Students are flagged as Pell-Eligible or First-Generation if they were eligible to receive the Pell grant or be considered First-Generation at any time during their college career. Financial Aid data is only provided for Undergraduate students.
6. Students may receive more than one degree in a given time frame. All degrees will display, but each student is only counted once under demographics.
7. An academic year is defined as Summer, Fall and Spring semesters for the specified time period. For example, the academic year 2022-23 includes Summer 2022, Fall 2023, and Spring 2023.

Source: Institutional Assessment, Research, and Effectiveness data files

Table of Contents

[University - One Year](#)

[University - Five Year Trend](#)

[College and Level Summary](#)

[Agriculture & Human Ecology](#)

[Arts & Sciences](#)

[Business](#)

[Education](#)

[Engineering](#)

[Fine Arts](#)

[Interdisciplinary Studies](#)

[Nursing](#)

TTU Degrees Conferred - University
2022-2023

	Summer 2022		Fall 2022		Spring 2023		2022-2023	
	N	%	N	%	N	%	N	%
Characteristics of Degrees Awarded								
Total	325	12.9%	826	32.8%	1,364	54.2%	2,515	-
Level								
Bachelor's	149	45.8%	560	67.8%	1,115	81.7%	1,824	72.5%
Master's	130	40.0%	195	23.6%	171	12.5%	496	19.7%
Education Specialist	8	2.5%	22	2.7%	19	1.4%	49	1.9%
Doctorate	20	6.2%	8	< 1%	12	< 1%	40	1.6%
Certificates	18	5.5%	41	5.0%	47	3.4%	106	4.2%
College								
Agriculture & Human Ecology	18	5.5%	41	5.0%	91	6.7%	150	6.0%
Arts & Sciences	27	8.3%	108	13.1%	181	13.3%	316	12.6%
Business	71	21.8%	146	17.7%	196	14.4%	413	16.4%
Education	82	25.2%	161	19.5%	389	28.5%	632	25.1%
Engineering	53	16.3%	176	21.3%	303	22.2%	532	21.2%
Fine Arts	1	< 1%	7	< 1%	28	2.1%	36	1.4%
Interdisciplinary Studies	34	10.5%	119	14.4%	117	8.6%	270	10.7%
Nursing	39	12.0%	68	8.2%	59	4.3%	166	6.6%
Demographics of Students (Unduplicated Headcount)								
Total	306	13.0%	771	32.7%	1,289	54.6%	2,361	-
Gender								
Female	178	58.2%	396	51.4%	693	53.8%	1,265	53.6%
Male	128	41.8%	375	48.6%	596	46.2%	1,096	46.4%
Race/Ethnicity								
Students of Color	33	10.8%	81	10.5%	131	10.2%	245	10.4%
White	248	81.0%	648	84.0%	1,092	84.7%	1,983	84.0%
Non-Resident Alien	18	5.9%	27	3.5%	26	2.0%	71	3.0%
Other	7	2.3%	15	1.9%	40	3.1%	62	2.6%
Pell-Eligible (UG)	67	21.9%	251	32.6%	454	35.2%	771	32.7%
First-Generation (UG)	46	15.0%	158	20.5%	287	22.3%	490	20.8%

TTU Degrees Conferred - University
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	2,416	-	2,463	-	2,420	-	2,502	-	2,515	-	2,479
Level											
Bachelor's	1,967	81.4%	1,992	80.9%	1,904	78.7%	1,970	78.7%	1,824	72.5%	1,899
Master's	360	14.9%	365	14.8%	391	16.2%	389	15.5%	496	19.7%	425
Education Specialist	36	1.5%	35	1.4%	28	1.2%	28	1.1%	49	1.9%	35
Doctorate	25	1.0%	32	1.3%	25	1.0%	40	1.6%	40	1.6%	35
Certificates	28	1.2%	39	1.6%	72	3.0%	75	3.0%	106	4.2%	84
Demographics of Students (Unduplicated Headcount)											
Undergraduate	1,943	82.2%	1,948	81.8%	1,878	80.9%	1,927	80.8%	1,771	75.0%	1,859
Gender											
Female	978	50.3%	912	46.8%	923	49.1%	947	49.1%	911	51.4%	927
Male	965	49.7%	1,036	53.2%	955	50.9%	980	50.9%	860	48.6%	932
Race/Ethnicity											
Students of Color	196	10.1%	179	9.2%	151	8.0%	184	9.5%	184	10.4%	173
White	1,619	83.3%	1,667	85.6%	1,658	88.3%	1,670	86.7%	1,520	85.8%	1,616
Non-Resident Alien	93	4.8%	58	3.0%	37	2.0%	32	1.7%	23	1.3%	31
Other	35	1.8%	44	2.3%	32	1.7%	41	2.1%	44	2.5%	39
Pell-Eligible	958	49.3%	992	50.9%	947	50.4%	911	47.3%	771	43.5%	876
First-Generation	658	33.9%	628	32.2%	608	32.4%	566	29.4%	490	27.7%	555
Graduate	422	17.8%	434	18.2%	443	19.1%	458	19.2%	590	25.0%	497
Gender											
Female	232	55.0%	242	55.8%	259	58.5%	282	61.6%	354	60.0%	298
Male	190	45.0%	192	44.2%	184	41.5%	176	38.4%	236	40.0%	199
Race/Ethnicity											
Students of Color	36	8.5%	26	6.0%	36	8.1%	38	8.3%	61	10.3%	45
White	342	81.0%	363	83.6%	380	85.8%	371	81.0%	463	78.5%	405
Non-Resident Alien	40	9.5%	39	9.0%	17	3.8%	36	7.9%	48	8.1%	34
Other	4	< 1%	6	1.4%	10	2.3%	13	2.8%	18	3.1%	14

Degrees Conferred by College and Level

	2018-19	2019-20	2020-21	2021-22	2022-23
Agriculture & Human Ecology	143	123	132	143	150
<i>Bachelor's</i>	143	123	132	143	110
<i>Post Bachelor's Certificates</i>	-	-	-	-	28
<i>Master's</i>	0	0	0	0	12
Arts & Sciences	343	339	314	358	316
<i>Bachelor's</i>	324	312	294	341	290
<i>Master's</i>	19	27	20	17	26
Business	389	420	408	406	413
<i>Bachelor's</i>	288	328	299	301	290
<i>Post Bachelor's Certificates</i>	-	1	3	-	9
<i>Master's</i>	101	91	106	105	114
Education	526	538	472	518	632
<i>Bachelor's</i>	356	374	315	339	364
<i>Undergraduate Certificates</i>	0	0	0	0	2
<i>Master's</i>	129	122	118	147	190
<i>Post Bachelor's Certificates</i>	0	0	1	0	19
<i>Education Specialist</i>	36	35	29	28	49
<i>Doctoral</i>	5	7	9	4	8
Engineering	541	603	540	586	532
<i>Bachelor's</i>	481	519	487	505	447
<i>Master's</i>	45	63	43	59	64
<i>Doctoral</i>	15	21	10	22	21
Fine Arts	35	56	47	39	36
<i>Bachelor's</i>	35	56	47	39	36
Interdisciplinary Studies	276	236	322	257	270
<i>Bachelor's</i>	208	163	191	177	167
<i>Undergraduate Certificates</i>	-	-	1	-	2
<i>Master's</i>	37	36	65	40	51
<i>Post Bachelor's Certificates</i>	26	33	65	37	46
<i>Doctorate</i>	5	4	1	3	4
Nursing	163	148	185	195	166
<i>Bachelor's</i>	132	117	140	145	120
<i>Master's</i>	29	29	40	39	39
<i>Post Master's Certificates</i>	2	2	0	0	0
<i>Doctoral</i>	0	0	5	11	7

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	143	-	123	-	132	-	143	-	150	-	142
Level											
Bachelor's	143	100.0%	123	100.0%	132	100.0%	127	88.8%	110	73.3%	123
Master's	0	< 1%	0	< 1%	0	< 1%	0	< 1%	12	8.0%	4
Certificates	0	< 1%	0	< 1%	0	< 1%	16	11.2%	28	18.7%	15
Demographics of Students (Unduplicated Headcount)											
Undergraduate	143	92.3%	123	91.1%	132	100.0%	131	100.0%	116	100.0%	126
Gender											
Female	101	70.6%	78	63.4%	88	66.7%	86	65.6%	87	75.0%	87
Male	42	29.4%	45	36.6%	44	33.3%	45	34.4%	29	25.0%	39
Race/Ethnicity											
Students of Color	11	7.7%	8	6.5%	7	5.3%	9	6.9%	9	7.8%	8
White	127	88.8%	115	93.5%	124	93.9%	120	91.6%	106	91.4%	117
Non-Resident Alien	4	2.8%	0	< 1%	0	< 1%	1	< 1%	0	< 1%	0
Other	1	< 1%	0	< 1%	1	< 1%	1	< 1%	1	< 1%	1
Pell-Eligible	70	49.0%	68	55.3%	72	54.5%	60	45.8%	49	42.2%	60
First-Generation	49	34.3%	38	30.9%	53	40.2%	45	34.4%	28	24.1%	42
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	12	8.9%	0
Gender											
Female	-	-	-	-	-	-	-	-	10	83.3%	-
Male	-	-	-	-	-	-	-	-	2	16.7%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	2	16.7%	-
White	-	-	-	-	-	-	-	-	10	83.3%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	< 1%	-
Other	-	-	-	-	-	-	-	-	0	< 1%	-

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	143	-	123	-	132	-	143	-	150	-	142
Bachelor's	143	100.0%	123	100.0%	132	100.0%	127	88.8%	110	73.3%	123
Master's	-	-	-	-	-	-	-	-	12	8.0%	4
Certificates	0	< 1%	0	< 1%	0	< 1%	16	11.2%	28	18.7%	15
Department of Agriculture											
Agriculture (BSAg)	71	-	59	-	65	-	74	-	52	-	64
Gender											
Female	32	45.1%	19	32.2%	33	50.8%	32	43.2%	28	53.8%	31
Male	39	54.9%	40	67.8%	32	49.2%	42	56.8%	24	46.2%	33
Race/Ethnicity											
Students of Color	3	4.2%	2	3.4%	2	3.1%	5	6.8%	2	3.8%	3
White	67	94.4%	57	96.6%	63	96.9%	68	91.9%	50	96.2%	60
Non-Resident Alien	1	1.4%	0	0.0%	0	0.0%	1	1.4%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	30	42.3%	31	52.5%	37	56.9%	34	45.9%	22	42.3%	31
First-Generation (UG)	21	29.6%	17	28.8%	27	41.5%	25	33.8%	13	25.0%	22
Department of Human Ecology											
Child & Family T.I.C (CER)	-	-	-	-	-	-	16	-	28	-	-
Gender											
Female	-	-	-	-	-	-	15	93.8%	27	96.4%	-
Male	-	-	-	-	-	-	1	6.3%	1	3.6%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	2	12.5%	1	3.6%	-
White	-	-	-	-	-	-	14	87.5%	27	96.4%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	9	56.3%	11	39.3%	-
First-Generation (UG)	-	-	-	-	-	-	6	37.5%	6	21.4%	-

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Community Health & Nutr. (MS)	-	-	-	-	-	-	-	-	12	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	10	83.3%	-
Male	-	-	-	-	-	-	-	-	2	16.7%	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	2	16.7%	-
White	-	-	-	-	-	-	-	-	10	83.3%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	0	0.0%	-
First-Generation (UG)	-	-	-	-	-	-	-	-	0	0.0%	-
Design Studies (BSEDES)	-	-	-	-	-	-	-	-	6	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	5	83.3%	-
Male	-	-	-	-	-	-	-	-	1	16.7%	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	-
White	-	-	-	-	-	-	-	-	5	83.3%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	1	16.7%	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	4	66.7%	-
First-Generation (UG)	-	-	-	-	-	-	-	-	1	16.7%	-
Human Ecology (BSHE)	72	-	64	-	67	-	53	-	52	-	57
Gender											
Female	69	95.8%	59	92.2%	55	82.1%	50	94.3%	49	94.2%	51
Male	3	4.2%	5	7.8%	12	17.9%	3	5.7%	3	5.8%	6
Race/Ethnicity											
Students of Color	8	11.1%	6	9.4%	5	7.5%	3	5.7%	7	13.5%	5
White	60	83.3%	58	90.6%	61	91.0%	49	92.5%	45	86.5%	51
Non-Resident Alien	3	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	1.4%	0	0.0%	1	1.5%	1	1.9%	0	0.0%	1
Pell-Eligible (UG)	40	55.6%	37	57.8%	35	52.2%	25	47.2%	23	44.2%	28
First-Generation (UG)	28	38.9%	21	32.8%	26	38.8%	18	34.0%	12	23.1%	19

**TTU Ten Year Degrees Conferred Trends - Agriculture & Human Ecology
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	140	135	127	138	149	143	123	132	143	150	4.9%	6.8%
Department of Agriculture	60	63	66	69	78	71	59	65	74	52	-29.7%	-1.9%
Animal Science (BSASCI)	-	-	-	-	-	-	-	-	-	-	-	-
<i>Animal Science Industries</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Animal Science - Pre-Vet Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Poultry Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Agriculture (BSAg)	60	63	66	69	78	71	59	65	74	52	-29.7%	-1.9%
<i>Agribusiness Management</i>	15	13	19	23	23	17	20	19	17	18	5.9%	-3.2%
<i>Agricultural Communications</i>	1	4	4	4	3	4	1	2	1	0	-100.0%	-16.7%
<i>Agricultural Education</i>	2	3	4	2	-	2	4	4	6	4	-33.3%	5.6%
<i>Agricultural Engr. Technology</i>	14	18	16	15	15	13	9	15	18	3	-83.3%	1.1%
<i>Agricultural Science & Mgmt.</i>	-	-	-	-	-	-	-	1	2	7	250.0%	-
<i>Agritourism</i>	-	-	2	1	-	-	-	-	1	0	-100.0%	-
<i>Agronomy & Soils</i>	3	2	1	1	4	3	2	3	0	2	-	-
<i>Animal Science</i>	11	13	14	12	17	16	10	11	12	5	-58.3%	-13.1%
<i>Animal Science - Pre Veterinary</i>	7	3	3	5	7	10	4	7	7	5	-28.6%	15.5%
<i>Environmental Agriscience</i>	1	2	0	2	4	1	2	2	2	1	-50.0%	-16.7%
<i>Horticulture</i>	2	1	3	1	4	3	5	1	6	5	-16.7%	134.4%
<i>Nursery & Landscape Mgt.</i>	1	-	-	2	-	1	-	-	1	1	0.0%	-
<i>Turfgrass Management</i>	3	4	-	1	1	1	2	-	1	1	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of Human Ecology	80	72	61	69	71	72	64	67	69	98	42.0%	16.6%
Child/Family Trauma Inf. Care (CER)	-	-	-	-	-	-	-	-	16	28	75.0%	-
Community Health and Nutr. (MS)	-	-	-	-	-	-	-	-	-	12	-	-
Design Studies (BDES)	-	-	-	-	-	-	-	-	-	6	-	-
<i>Architect and Interior Design</i>	-	-	-	-	-	-	-	-	-	3	-	-
<i>Fashion Merch and Design</i>	-	-	-	-	-	-	-	-	-	3	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	0	-	-

Human Ecology (BSHE)	80	72	61	69	71	72	64	67	53	52	-1.9%	-6.0%
<i>Child Develop./Family Relations</i>	30	36	28	23	27	38	29	25	20	19	-5.0%	-12.9%
<i>Child Life</i>	0	4	4	2	3	3	8	2	4	7	75.0%	33.3%
<i>Family/Consumer Science Educ.</i>	8	1	0	1	3	0	2	0	2	2	0.0%	-
<i>Food Systems Administration</i>	0	0	0	1	6	0	3	1	0	0	-	-
<i>Food, Nutrition, & Dietetics</i>	21	17	19	23	-	-	-	-	-	0	-	-
<i>Housing & Design</i>	13	7	2	10	8	10	1	17	8	9	12.5%	519.9%
<i>Human Develop and Fam Sci</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Merchandising & Design</i>	8	7	8	4	12	5	12	9	9	3	-66.7%	-30.6%
<i>Nutrition & Dietetics</i>	0	0	0	5	12	16	9	13	10	11	10.0%	10.5%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	343	-	339	-	314	-	358	-	316	-	329
Level											
Bachelor's	324	94.5%	312	92.0%	294	93.6%	341	95.3%	290	91.8%	308
Master's	19	5.5%	27	8.0%	20	6.4%	17	4.7%	26	8.2%	21
Demographics of Students (Unduplicated Headcount)											
Undergraduate	317	94.3%	305	91.9%	287	93.5%	329	95.1%	267	91.1%	294
Gender											
Female	166	52.4%	163	53.4%	150	52.3%	172	52.3%	155	58.1%	159
Male	151	47.6%	142	46.6%	137	47.7%	157	47.7%	112	41.9%	135
Race/Ethnicity											
Students of Color	35	11.0%	33	10.8%	17	5.9%	31	9.4%	28	10.5%	25
White	271	85.5%	265	86.9%	259	90.2%	291	88.4%	231	86.5%	261
Non-Resident Alien	4	1.3%	5	1.6%	5	1.7%	0	< 1%	2	< 1%	2
Other	7	2.2%	2	< 1%	6	2.1%	7	2.1%	6	2.2%	6
Pell-Eligible	160	50.5%	173	56.7%	146	50.9%	170	51.7%	138	51.7%	151
First-Generation	102	32.2%	100	32.8%	96	33.4%	100	30.4%	82	30.7%	93
Graduate	19	5.7%	27	8.1%	20	6.5%	17	4.9%	26	8.9%	21
Gender											
Female	12	63.2%	13	48.1%	8	40.0%	9	52.9%	13	50.0%	10
Male	7	36.8%	14	51.9%	12	60.0%	8	47.1%	13	50.0%	11
Race/Ethnicity											
Students of Color	1	5.3%	1	3.7%	0	< 1%	0	< 1%	0	< 1%	0
White	15	78.9%	22	81.5%	19	95.0%	15	88.2%	21	80.8%	18
Non-Resident Alien	3	15.8%	4	14.8%	1	5.0%	1	5.9%	4	15.4%	2
Other	0	< 1%	0	< 1%	0	< 1%	1	5.9%	1	3.8%	1

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	343	-	339	-	314	-	358	-	316	-	329
Bachelor's	324	94.5%	312	92.0%	294	93.6%	341	95.3%	290	91.8%	308
Master's	19	5.5%	27	8.0%	20	6.4%	17	4.7%	26	8.2%	21
Department of Biology											
Biology (BS)	68	-	89	-	84	-	117	-	78	-	93
Gender											
Female	45	66.2%	56	62.9%	60	71.4%	71	60.7%	50	64.1%	60
Male	23	33.8%	33	37.1%	24	28.6%	46	39.3%	28	35.9%	33
Race/Ethnicity											
Students of Color	5	7.4%	11	12.4%	3	3.6%	9	7.7%	12	15.4%	8
White	59	86.8%	77	86.5%	77	91.7%	105	89.7%	63	80.8%	81
Non-Resident Alien	1	1.5%	0	0.0%	1	1.2%	0	0.0%	1	1.3%	1
Other	3	4.4%	1	1.1%	3	3.6%	3	2.6%	2	2.6%	3
Pell-Eligible (UG)	31	45.6%	46	51.7%	41	48.8%	50	42.7%	37	47.4%	43
First-Generation (UG)	14	20.6%	25	28.1%	27	32.1%	30	25.6%	19	24.4%	25
Wildlife & Fisheries Science (BS)	54	-	35	-	50	-	44	-	40	-	45
Gender											
Female	16	29.6%	9	25.7%	15	30.0%	19	43.2%	13	32.5%	16
Male	38	70.4%	26	74.3%	35	70.0%	25	56.8%	27	67.5%	29
Race/Ethnicity											
Students of Color	3	5.6%	2	5.7%	2	4.0%	6	13.6%	2	5.0%	3
White	51	94.4%	33	94.3%	48	96.0%	37	84.1%	37	92.5%	41
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	2.3%	1	2.5%	1
Pell-Eligible (UG)	28	51.9%	16	45.7%	18	36.0%	26	59.1%	24	60.0%	23
First-Generation (UG)	25	46.3%	11	31.4%	16	32.0%	13	29.5%	14	35.0%	14

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Biology (MS)	8	-	6	-	7	-	9	-	9	-	8
Gender											
Female	5	62.5%	1	16.7%	1	14.3%	4	44.4%	4	44.4%	3
Male	3	37.5%	5	83.3%	6	85.7%	5	55.6%	5	55.6%	5
Race/Ethnicity											
Students of Color	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	6	75.0%	6	100.0%	7	100.0%	8	88.9%	8	88.9%	8
Non-Resident Alien	1	12.5%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0
Department of Chemistry											
Chemistry (BS)	35	-	19	-	28	-	32	-	38	-	33
Gender											
Female	13	37.1%	10	52.6%	14	50.0%	16	50.0%	21	55.3%	17
Male	22	62.9%	9	47.4%	14	50.0%	16	50.0%	17	44.7%	16
Race/Ethnicity											
Students of Color	4	11.4%	3	15.8%	2	7.1%	2	6.3%	5	13.2%	3
White	31	88.6%	16	84.2%	26	92.9%	29	90.6%	32	84.2%	29
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	3.1%	1	2.6%	1
Pell-Eligible (UG)	14	40.0%	10	52.6%	14	50.0%	11	34.4%	14	36.8%	13
First-Generation (UG)	5	14.3%	2	10.5%	9	32.1%	5	15.6%	8	21.1%	7
Chemistry (MS)	4	-	11	-	4	-	4	-	8	-	5
Gender											
Female	3	75.0%	6	54.5%	3	75.0%	2	50.0%	3	37.5%	3
Male	1	25.0%	5	45.5%	1	25.0%	2	50.0%	5	62.5%	3
Race/Ethnicity											
Students of Color	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0
White	2	50.0%	7	63.6%	4	100.0%	3	75.0%	4	50.0%	4
Non-Resident Alien	2	50.0%	3	27.3%	0	0.0%	0	0.0%	4	50.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Earth Sciences											
Geosciences (BS)	12	-	13	-	9	-	9	-	13	-	10
Gender											
Female	5	41.7%	5	38.5%	2	22.2%	3	33.3%	9	69.2%	5
Male	7	58.3%	8	61.5%	7	77.8%	6	66.7%	4	30.8%	6
Race/Ethnicity											
Students of Color	1	8.3%	0	0.0%	0	0.0%	2	22.2%	3	23.1%	1
White	10	83.3%	12	92.3%	8	88.9%	7	77.8%	10	76.9%	9
Non-Resident Alien	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0
Other	1	8.3%	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	5	41.7%	8	61.5%	5	55.6%	5	55.6%	5	38.5%	5
First-Generation (UG)	4	33.3%	6	46.2%	2	22.2%	4	44.4%	0	0.0%	2
Department of English											
English (BA)	24	-	14	-	16	-	18	-	10	-	15
Gender											
Female	19	79.2%	9	64.3%	13	81.3%	11	61.1%	7	70.0%	10
Male	5	20.8%	5	35.7%	3	18.8%	7	38.9%	3	30.0%	4
Race/Ethnicity											
Students of Color	2	8.3%	2	14.3%	0	0.0%	2	11.1%	1	10.0%	1
White	21	87.5%	12	85.7%	16	100.0%	15	83.3%	9	90.0%	13
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	4.2%	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0
Pell-Eligible (UG)	14	58.3%	7	50.0%	10	62.5%	14	77.8%	6	60.0%	10
First-Generation (UG)	7	29.2%	3	21.4%	8	50.0%	8	44.4%	3	30.0%	6
English (MA)	4	-	5	-	4	-	2	-	6	-	4
Gender											
Female	3	75.0%	4	80.0%	4	100.0%	2	100.0%	5	83.3%	4
Male	1	25.0%	1	20.0%	0	0.0%	0	0.0%	1	16.7%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	4	100.0%	5	100.0%	4	100.0%	2	100.0%	6	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Foreign Languages											
Foreign Language (BA)	8	-	9	-	5	-	14	-	12	-	10
Gender											
Female	7	87.5%	8	88.9%	3	60.0%	12	85.7%	9	75.0%	8
Male	1	12.5%	1	11.1%	2	40.0%	2	14.3%	3	25.0%	2
Race/Ethnicity											
Students of Color	2	25.0%	1	11.1%	2	40.0%	2	14.3%	1	8.3%	2
White	5	62.5%	8	88.9%	3	60.0%	11	78.6%	11	91.7%	8
Non-Resident Alien	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0
Pell-Eligible (UG)	4	50.0%	7	77.8%	4	80.0%	9	64.3%	6	50.0%	6
First-Generation (UG)	4	50.0%	2	22.2%	2	40.0%	5	35.7%	6	50.0%	4
Department of History											
History (BA)	6	-	8	-	1	-	4	-	1	-	2
Gender											
Female	2	33.3%	4	50.0%	0	0.0%	1	25.0%	0	0.0%	0
Male	4	66.7%	4	50.0%	1	100.0%	3	75.0%	1	100.0%	2
Race/Ethnicity											
Students of Color	0	0.0%	1	12.5%	0	0.0%	1	25.0%	0	0.0%	0
White	6	100.0%	7	87.5%	1	100.0%	3	75.0%	1	100.0%	2
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	2	33.3%	2	25.0%	1	100.0%	2	50.0%	0	0.0%	1
First-Generation (UG)	1	16.7%	2	25.0%	1	100.0%	1	25.0%	0	0.0%	1
History (BS)	12	-	16	-	10	-	12	-	11	-	11
Gender											
Female	4	33.3%	8	50.0%	7	70.0%	3	25.0%	4	36.4%	5
Male	8	66.7%	8	50.0%	3	30.0%	9	75.0%	7	63.6%	6
Race/Ethnicity											
Students of Color	1	8.3%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0
White	11	91.7%	15	93.8%	10	100.0%	12	100.0%	10	90.9%	11
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0
Pell-Eligible (UG)	9	75.0%	13	81.3%	10	100.0%	6	50.0%	3	27.3%	6
First-Generation (UG)	5	41.7%	6	37.5%	4	40.0%	3	25.0%	5	45.5%	4

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Mathematics											
Mathematics (BS)	14	-	14	-	9	-	5	-	6	-	7
Gender											
Female	6	42.9%	3	21.4%	3	33.3%	1	20.0%	3	50.0%	2
Male	8	57.1%	11	78.6%	6	66.7%	4	80.0%	3	50.0%	4
Race/Ethnicity											
Students of Color	1	7.1%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0
White	13	92.9%	13	92.9%	6	66.7%	5	100.0%	5	83.3%	5
Non-Resident Alien	0	0.0%	1	7.1%	0	0.0%	0	0.0%	1	16.7%	0
Other	0	0.0%	0	0.0%	2	22.2%	0	0.0%	0	0.0%	1
Pell-Eligible (UG)	5	35.7%	4	28.6%	3	33.3%	0	0.0%	3	50.0%	2
First-Generation (UG)	0	0.0%	1	7.1%	1	11.1%	0	0.0%	1	16.7%	1
Mathematics (MS)	3	-	5	-	5	-	2	-	3	-	3
Gender											
Female	1	33.3%	2	40.0%	0	0.0%	1	50.0%	1	33.3%	1
Male	2	66.7%	3	60.0%	5	100.0%	1	50.0%	2	66.7%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	3	100.0%	4	80.0%	4	80.0%	2	100.0%	3	100.0%	3
Non-Resident Alien	0	0.0%	1	20.0%	1	20.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Department of Physics											
Physics (BS)	3	-	2	-	3	-	11	-	4	-	3
Gender											
Female	0	0.0%	0	0.0%	1	33.3%	1	9.1%	1	25.0%	1
Male	3	100.0%	2	100.0%	2	66.7%	10	90.9%	3	75.0%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	2	18.2%	0	0.0%	0
White	3	100.0%	2	100.0%	3	100.0%	9	81.8%	3	75.0%	3
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0
Pell-Eligible (UG)	2	66.7%	2	100.0%	1	33.3%	7	63.6%	2	50.0%	2
First-Generation (UG)	2	66.7%	0	0.0%	2	66.7%	4	36.4%	0	0.0%	1

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Sociology & Political Science											
Political Science (BS)	19	-	28	-	25	-	27	-	19	-	24
Gender											
Female	8	42.1%	8	28.6%	5	20.0%	11	40.7%	8	42.1%	8
Male	11	57.9%	20	71.4%	20	80.0%	16	59.3%	11	57.9%	16
Race/Ethnicity											
Students of Color	1	5.3%	3	10.7%	3	12.0%	1	3.7%	2	10.5%	2
White	14	73.7%	21	75.0%	19	76.0%	25	92.6%	16	84.2%	20
Non-Resident Alien	3	15.8%	4	14.3%	3	12.0%	0	0.0%	0	0.0%	1
Other	1	5.3%	0	0.0%	0	0.0%	1	3.7%	1	5.3%	1
Pell-Eligible (UG)	7	36.8%	16	57.1%	13	52.0%	14	51.9%	9	47.4%	12
First-Generation (UG)	5	26.3%	8	28.6%	6	24.0%	10	37.0%	7	36.8%	8
Sociology (BS)	69	-	64	-	55	-	56	-	58	-	56
Gender											
Female	46	66.7%	46	71.9%	33	60.0%	30	53.6%	41	70.7%	35
Male	23	33.3%	18	28.1%	22	40.0%	26	46.4%	17	29.3%	22
Race/Ethnicity											
Students of Color	13	18.8%	9	14.1%	4	7.3%	6	10.7%	6	10.3%	5
White	55	79.7%	55	85.9%	50	90.9%	50	89.3%	52	89.7%	51
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	1.4%	0	0.0%	1	1.8%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	40	58.0%	45	70.3%	29	52.7%	36	64.3%	40	69.0%	35
First-Generation (UG)	33	47.8%	34	53.1%	21	38.2%	21	37.5%	25	43.1%	22

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	346	361	331	411	361	343	339	314	358	316	-11.7%	-1.7%
Department of Biology	115	134	123	168	118	130	130	141	134	127	-5.2%	-0.6%
Biology (BS)	71	76	82	105	72	68	89	84	117	78	-33.3%	0.1%
<i>Botany</i>	-	-	-	-	-	-	-	-	1	2	100.0%	-
<i>Cellular & Molecular Biology</i>	2	9	10	13	18	21	19	17	23	21	-8.7%	5.4%
<i>Environmental Biology</i>	3	9	2	6	0	4	5	3	9	4	-55.6%	34.8%
<i>Health Sciences</i>	43	44	42	54	22	21	23	27	45	29	-35.6%	16.2%
<i>Marine Biology</i>	-	-	-	-	-	-	-	-	4	0	-100.0%	-
<i>Microbiology</i>	-	-	-	-	-	-	-	-	8	11	37.5%	-
<i>Zoology</i>	-	-	-	-	-	-	-	-	7	10	42.9%	-
<i>No Concentration</i>	23	14	28	32	32	22	42	37	20	1	-95.0%	-51.0%
Wildlife & Fisheries Science (BS)	38	50	38	54	39	54	35	50	44	40	-9.1%	7.3%
<i>Conservation Biology</i>	8	15	6	13	7	11	11	9	14	11	-21.4%	5.3%
<i>Fisheries Science</i>	5	10	11	10	6	9	6	13	8	3	-62.5%	5.2%
<i>Wildlife Science</i>	25	25	21	31	26	34	18	28	22	26	18.2%	17.4%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Biology (MS)	6	8	3	9	7	8	6	7	9	9	0.0%	15.1%
<i>Fisheries Management</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	6	8	3	9	7	8	6	7	9	9	0.0%	15.1%

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	346	361	331	411	361	343	339	314	358	316	-11.7%	-1.7%
Department of Chemistry	37	36	39	57	39	39	30	32	36	46	27.8%	15.6%
Chemistry (BS)	33	30	33	47	34	35	19	28	32	38	18.8%	26.8%
<i>Applied Chemistry</i>	13	16	11	19	16	9	6	9	12	13	8.3%	30.6%
<i>Biochemistry</i>	17	11	19	25	15	22	12	16	19	21	10.5%	20.9%
<i>Business Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Custom Chemistry</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Environmental Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Forensic Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Health Science Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Industrial Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Pure Chemistry</i>	3	3	3	2	3	4	1	3	1	3	200.0%	111.1%
<i>No Concentration</i>	0	0	0	1	0	0	0	0	0	0	-	-
Chemistry (MS)	4	6	6	10	5	4	11	4	4	8	100.0%	12.1%
<i>No Concentration</i>	4	6	6	10	5	4	11	4	4	8	100.0%	12.1%
Department of Earth Sciences	13	19	11	18	21	12	13	9	9	13	44.4%	4.6%
Geosciences (BS)	13	19	11	18	21	12	13	9	9	13	44.4%	4.6%
<i>Environmental Geology</i>	1	5	0	1	4	2	2	1	3	0	-100.0%	16.7%
<i>Geographic Info. Systems</i>	4	2	1	6	5	4	3	1	2	2	0.0%	11.1%
<i>Geography</i>	2	1	-	-	-	-	-	-	-	0	-	-
<i>Geology</i>	6	11	10	11	12	6	8	7	4	11	175.0%	39.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of English	22	23	17	29	28	28	19	20	18	16	-11.1%	-5.3%
English (BA)	16	19	15	25	24	24	14	16	18	10	-44.4%	-5.9%
<i>Creative Writing</i>	4	1	2	3	4	6	8	6	5	3	-40.0%	-27.2%
<i>Literature</i>	7	15	12	10	11	9	3	4	8	4	-50.0%	27.8%
<i>Prof. & Tech. Communication</i>	4	2	0	8	7	8	2	4	4	1	-75.0%	8.3%
<i>Rhetoric and Language</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Theatre</i>	1	1	1	4	2	1	1	2	1	1	0.0%	16.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
English (MA)	6	4	2	4	4	4	5	4	2	6	200.0%	43.3%
<i>Creative Writing</i>	-	-	-	-	-	2	0	1	1	1	0.0%	-
<i>Literature</i>	-	-	-	-	-	-	1	2	1	4	300.0%	116.7%
<i>Prof. & Tech. Communication</i>	-	-	-	-	-	-	2	1	0	1	-	-
<i>No Concentration</i>	6	4	2	4	4	2	2	0	0	0	-	-

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	346	361	331	411	361	343	339	314	358	316	-11.7%	-1.7%
Department of Foreign Languages	12	9	8	6	14	8	9	5	14	12	-14.3%	40.4%
Foreign Language (BA)	12	9	8	6	14	8	9	5	14	12	-14.3%	40.4%
<i>French</i>	4	1	3	1	2	2	3	0	3	2	-33.3%	-
<i>German</i>	0	2	0	1	2	1	1	1	2	4	100.0%	66.7%
<i>Spanish</i>	8	6	5	4	10	5	5	4	9	6	-33.3%	23.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of History	23	18	16	13	17	18	24	11	16	12	-25.0%	-11.2%
History (BA)	9	9	7	3	4	6	8	1	4	1	-75.0%	45.8%
<i>No Concentration</i>	9	9	7	3	4	6	8	1	4	1	-75.0%	45.8%
History (BS)	14	9	9	10	13	12	16	10	12	11	-8.3%	-8.6%
<i>No Concentration</i>	14	9	9	10	13	12	16	10	12	11	-8.3%	-8.6%
Department of Mathematics	21	25	22	22	17	17	19	14	7	9	28.6%	-15.9%
Mathematics (BS)	20	19	13	16	13	14	14	9	5	6	20.0%	-20.1%
<i>Acturial Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Pure Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Statistics and Data Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	20	19	13	16	13	14	14	9	5	6	20.0%	-20.1%
Mathematics (MS)	1	6	9	6	4	3	5	5	2	3	50.0%	-3.3%
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	1	6	9	6	4	3	5	5	2	3	50.0%	-3.3%
Department of Physics	5	4	1	4	0	3	3	2	3	4	33.3%	16.7%
Physics (BS)	5	4	1	4	0	3	3	2	3	4	33.3%	16.7%
<i>Applied Physics</i>	2	1	0	0	0	0	2	0	0	0	-	-
<i>No Concentration</i>	3	3	1	4	0	3	1	2	3	4	33.3%	61.1%
Department of Sociology & Political Science	95	85	91	93	106	88	92	80	83	77	-7.2%	-5.5%
Political Science (BS)	21	20	22	25	25	19	28	25	27	19	-29.6%	-10.8%
<i>International Relations/Comp. Gov't.</i>	-	-	1	3	3	3	3	1	0	0	-	-
<i>Legal Studies</i>	-	5	8	11	12	7	14	9	19	10	-47.4%	9.3%
<i>No Concentration</i>	21	15	13	11	10	9	11	15	8	9	12.5%	0.7%
Sociology (BS)	74	65	69	68	81	69	64	55	56	58	3.6%	-2.9%
<i>Criminology & Criminal Justice</i>	40	32	39	35	38	31	33	31	30	28	-6.7%	-5.3%
<i>Social Work</i>	21	24	20	22	31	27	22	18	18	22	22.2%	1.3%
<i>No Concentration</i>	13	9	10	11	12	11	9	6	8	8	0.0%	0.0%

TTU Degrees Conferred - Business
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	389	-	420	-	408	-	406	-	413	-	409
Level											
Bachelor's	288	74.0%	328	78.1%	299	73.3%	299	73.6%	290	70.2%	296
Master's	101	26.0%	91	21.7%	106	26.0%	103	25.4%	114	27.6%	108
Certificates	0	< 1%	1	< 1%	3	< 1%	4	< 1%	9	2.2%	5
Demographics of Students (Unduplicated Headcount)											
Undergraduate	282	73.6%	311	77.4%	286	73.0%	281	73.4%	275	70.5%	281
Gender											
Female	117	41.5%	112	36.0%	115	40.2%	107	38.1%	105	38.2%	109
Male	165	58.5%	199	64.0%	171	59.8%	174	61.9%	170	61.8%	172
Race/Ethnicity											
Students of Color	30	10.6%	32	10.3%	23	8.0%	23	8.2%	35	12.7%	28
White	228	80.9%	259	83.3%	247	86.4%	244	86.8%	225	81.8%	238
Non-Resident Alien	18	6.4%	13	4.2%	10	3.5%	5	1.8%	9	3.3%	8
Other	6	2.1%	7	2.3%	6	2.1%	9	3.2%	6	2.2%	7
Pell-Eligible	123	43.6%	134	43.1%	115	40.2%	120	42.7%	101	36.7%	112
First-Generation	83	29.4%	89	28.6%	79	27.6%	75	26.7%	75	27.3%	76
Graduate	101	26.4%	91	22.6%	106	27.0%	102	26.6%	115	29.5%	108
Gender											
Female	38	37.6%	41	45.1%	48	45.3%	52	51.0%	45	39.1%	48
Male	63	62.4%	50	54.9%	58	54.7%	50	49.0%	70	60.9%	59
Race/Ethnicity											
Students of Color	7	6.9%	6	6.6%	11	10.4%	12	11.8%	13	11.3%	12
White	84	83.2%	83	91.2%	90	84.9%	86	84.3%	94	81.7%	90
Non-Resident Alien	7	6.9%	0	< 1%	2	1.9%	0	< 1%	2	1.7%	1
Other	3	3.0%	2	2.2%	3	2.8%	4	3.9%	6	5.2%	4

TTU Degrees Conferred - Business
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	389	-	420	-	408	-	406	-	413	-	409
Bachelor's	288	74.0%	328	78.1%	299	73.3%	299	73.6%	290	70.2%	296
Master's	101	26.0%	91	21.7%	106	26.0%	103	25.4%	114	27.6%	108
Certificates	0	< 1%	1	< 1%	3	< 1%	4	< 1%	9	2.2%	5
Department of Accounting											
Accounting (BSBA)	71	-	55	-	82	-	58	-	55	-	65
Gender											
Female	35	49.3%	26	47.3%	34	41.5%	20	34.5%	22	40.0%	25
Male	36	50.7%	29	52.7%	48	58.5%	38	65.5%	33	60.0%	40
Race/Ethnicity											
Students of Color	7	9.9%	6	10.9%	7	8.5%	6	10.3%	3	5.5%	6
White	60	84.5%	47	85.5%	70	85.4%	50	86.2%	50	90.9%	56
Non-Resident Alien	1	1.4%	0	0.0%	4	4.9%	1	1.7%	0	0.0%	2
Other	3	4.2%	2	3.6%	1	1.2%	1	1.7%	2	3.6%	1
Pell-Eligible (UG)	32	45.1%	26	47.3%	40	48.8%	25	43.1%	21	38.2%	29
First-Generation (UG)	22	31.0%	18	32.7%	23	28.0%	17	29.3%	14	25.5%	18
Accountancy (MAcc)	5	-	13	-	15	-	18	-	20	-	18
Gender											
Female	2	40.0%	6	46.2%	12	80.0%	9	50.0%	10	50.0%	10
Male	3	60.0%	7	53.8%	3	20.0%	9	50.0%	10	50.0%	7
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	2	11.1%	2	10.0%	1
White	5	100.0%	12	92.3%	15	100.0%	16	88.9%	18	90.0%	16
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Business
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Business											
Banking and Financial Serv (CER)	-	-	-	-	-	-	-	-	3	-	-
Gender											
Female	-	-	-	-	-	-	-	-	0	0.0%	-
Male	-	-	-	-	-	-	-	-	3	100.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	-
White	-	-	-	-	-	-	-	-	2	66.7%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	1	33.3%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Business Administration (MBA)	96	-	78	-	91	-	85	-	94	-	90
Gender											
Female	36	37.5%	35	44.9%	36	39.6%	43	50.6%	35	37.2%	38
Male	60	62.5%	43	55.1%	55	60.4%	41	48.2%	59	62.8%	52
Race/Ethnicity											
Students of Color	7	7.3%	6	7.7%	11	12.1%	10	11.8%	11	11.7%	11
White	79	82.3%	71	91.0%	75	82.4%	70	82.4%	76	80.9%	74
Non-Resident Alien	7	7.3%	0	0.0%	2	2.2%	0	0.0%	1	1.1%	1
Other	3	3.1%	1	1.3%	3	3.3%	4	4.7%	6	6.4%	4
Cyber Management & Analytics (C)	-	-	-	-	-	-	-	-	2	-	-
Gender											
Female	-	-	-	-	-	-	-	-	2	100.0%	-
Male	-	-	-	-	-	-	-	-	0	50.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	1	50.0%	-
White	-	-	-	-	-	-	-	-	1	50.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-

TTU Degrees Conferred - Business
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Decision Sciences & Management											
Bus. Information & Tech. (BSBA)					2	-	13	-	41	-	19
Gender											
Female	-	-	-	-	0	0.0%	4	30.8%	6	14.6%	3
Male	-	-	-	-	2	100.0%	9	69.2%	35	85.4%	15
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	1	7.7%	10	24.4%	4
White	-	-	-	-	2	100.0%	11	84.6%	29	70.7%	14
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	1	2.4%	0
Other	-	-	-	-	0	0.0%	1	7.7%	1	2.4%	1
Pell-Eligible (UG)	-	-	-	-	0	0.0%	5	38.5%	18	43.9%	8
First-Generation (UG)	-	-	-	-	0	0.0%	2	15.4%	10	24.4%	4
Business Management (BSBA)	119	-	136	-	115	-	121	-	94	-	110
Gender											
Female	46	38.7%	44	32.4%	41	35.7%	45	37.2%	39	41.5%	42
Male	73	61.3%	92	67.6%	74	64.3%	76	62.8%	55	58.5%	68
Race/Ethnicity											
Students of Color	12	10.1%	13	9.6%	9	7.8%	7	5.8%	13	13.8%	10
White	91	76.5%	111	81.6%	101	87.8%	108	89.3%	77	81.9%	95
Non-Resident Alien	13	10.9%	6	4.4%	2	1.7%	1	< 1%	3	3.2%	2
Other	3	2.5%	6	4.4%	3	2.6%	5	4.1%	1	1.1%	3
Pell-Eligible (UG)	52	43.7%	63	46.3%	41	35.7%	55	45.5%	39	41.5%	45
First-Generation (UG)	40	33.6%	38	27.9%	28	24.3%	29	24.0%	31	33.0%	29

TTU Degrees Conferred - Business
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Economics, Finance & Marketing											
Banking (CER)	-	-	1	-	3	-	2	-	4	-	3
Gender											
Female	-	-	0	0.0%	1	33.3%	1	50.0%	2	50.0%	1
Male	-	-	1	100.0%	2	66.7%	1	50.0%	2	50.0%	2
Race/Ethnicity	-	-									
Students of Color	-	-	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0
White	-	-	1	100.0%	2	66.7%	2	100.0%	4	100.0%	3
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	1	100.0%	3	100.0%	0	0.0%	2	50.0%	2
First-Generation (UG)	-	-	1	100.0%	1	33.3%	0	0.0%	2	50.0%	1
Economics (BS)	7	-	14	-	12	-	7	-	7	-	9
Gender											
Female	1	14.3%	0	0.0%	4	33.3%	2	28.6%	2	28.6%	3
Male	6	85.7%	14	100.0%	8	66.7%	5	71.4%	5	71.4%	6
Race/Ethnicity											
Students of Color	1	14.3%	1	7.1%	1	8.3%	0	0.0%	2	28.6%	1
White	6	85.7%	12	85.7%	8	66.7%	6	85.7%	4	57.1%	6
Non-Resident Alien	0	0.0%	1	7.1%	3	25.0%	1	14.3%	1	14.3%	2
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	5	71.4%	7	50.0%	4	33.3%	3	42.9%	0	0.0%	2
First-Generation (UG)	2	28.6%	3	21.4%	2	16.7%	2	28.6%	0	0.0%	1

TTU Degrees Conferred - Business
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Finance (BSBA)	35	-	44	-	34	-	42	-	43	-	40
Gender											
Female	8	22.9%	7	15.9%	12	35.3%	11	26.2%	10	23.3%	11
Male	27	77.1%	37	84.1%	22	64.7%	31	73.8%	33	76.7%	29
Race/Ethnicity											
Students of Color	3	8.6%	4	9.1%	2	5.9%	5	11.9%	3	7.0%	3
White	31	88.6%	39	88.6%	31	91.2%	33	78.6%	39	90.7%	34
Non-Resident Alien	1	2.9%	1	2.3%	0	0.0%	2	4.8%	1	2.3%	1
Other	0	0.0%	0	0.0%	1	2.9%	2	4.8%	0	0.0%	1
Pell-Eligible (UG)	11	31.4%	18	40.9%	18	52.9%	16	38.1%	14	32.6%	16
First-Generation (UG)	5	14.3%	14	31.8%	15	44.1%	15	35.7%	9	20.9%	13
International Bus. & Cultures (BS)	12	-	15	-	8	-	3	-	6	-	6
Gender											
Female	8	66.7%	9	60.0%	4	50.0%	1	33.3%	6	100.0%	4
Male	4	33.3%	6	40.0%	4	50.0%	2	66.7%	0	0.0%	2
Race/Ethnicity											
Students of Color	3	25.0%	3	20.0%	1	12.5%	0	0.0%	0	0.0%	0
White	7	58.3%	11	73.3%	7	87.5%	3	100.0%	5	83.3%	5
Non-Resident Alien	2	16.7%	1	6.7%	0	0.0%	0	0.0%	1	16.7%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	8	66.7%	7	46.7%	3	37.5%	2	66.7%	1	16.7%	2
First-Generation (UG)	3	25.0%	4	26.7%	1	12.5%	1	33.3%	1	16.7%	1
Marketing (BSBA)	44	-	64	-	46	-	55	-	44	-	48
Gender											
Female	22	50.0%	34	53.1%	26	56.5%	36	65.5%	27	61.4%	30
Male	22	50.0%	30	46.9%	20	43.5%	19	34.5%	17	38.6%	19
Race/Ethnicity											
Students of Color	4	9.1%	6	9.4%	4	8.7%	5	9.1%	6	13.6%	5
White	39	88.6%	54	84.4%	40	87.0%	50	90.9%	34	77.3%	41
Non-Resident Alien	1	2.3%	4	6.3%	1	2.2%	0	0.0%	2	4.5%	1
Other	0	0.0%	0	0.0%	1	2.2%	0	0.0%	2	4.5%	1
Pell-Eligible (UG)	16	36.4%	21	32.8%	14	30.4%	23	41.8%	11	25.0%	16
First-Generation (UG)	12	27.3%	16	25.0%	14	30.4%	15	27.3%	14	31.8%	14

by Department, Degree Program & Concentration

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	308	348	357	403	441	389	420	408	406	413	1.7%	-0.5%
Department of Accounting	72	81	80	81	86	76	68	97	76	75	-1.3%	6.6%
Accounting (BSBA)	72	81	80	81	86	71	55	82	58	55	-5.2%	4.9%
<i>No Concentration</i>	72	81	80	81	86	71	55	82	58	55	-5.2%	4.9%
Accountancy (MAcc)	-	-	-	-	-	5	13	15	18	20	11.1%	15.5%
<i>No Concentration</i>	-	-	-	-	-	5	13	15	18	20	11.1%	15.5%
Department of Business	80	63	78	77	88	96	78	91	87	99	13.8%	8.7%
Banking and Financial Services (CER)	-	-	-	-	-	-	-	-	1	3	200.0%	-
Business Administration (MBA)	80	63	78	77	88	96	78	91	85	94	10.6%	6.9%
Accounting	22	16	23	10	11	5	2	1	0	0	-	-
Finance	7	8	3	3	2	4	5	4	1	0	-100.0%	-65.0%
Human Resource Management	5	6	9	7	5	7	8	6	0	0	-	-
International Business	4	2	6	3	6	4	3	1	0	0	-	-
Management Information Systems	5	6	5	14	9	8	5	11	0	0	-	-
Risk Management & Insurance	-	-	-	-	-	-	-	-	-	0	-	-
<i>No Concentration</i>	37	25	32	40	55	68	55	68	86	99	15.1%	21.7%
Cyber Management and Analytics (CER)	-	-	-	-	-	-	-	-	1	2	100.0%	-
Dept. of Decision Sciences & Mgmt.	73	110	98	144	144	119	136	117	134	135	0.7%	0.4%
Business Information & Tech. (BSBA)	-	-	-	-	-	-	-	2	13	41	215.4%	-
Business Intl. & Analytics	-	-	-	-	-	-	-	-	3	10	233.3%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	10	31	210.0%	-
Business Management (BSBA)	73	110	98	144	144	119	136	115	121	94	-22.3%	-10.8%
Bus. & Information Technology	18	26	27	34	40	33	31	27	21	1	-95.2%	-43.5%
Business Intl. & Analytics				2	9	6	10	11	3	1	-66.7%	-43.1%
General Management	35	55	47	68	61	47	63	53	71	70	-1.4%	5.6%
Human Resource Management	16	19	17	31	28	22	26	16	20	17	-15.0%	-9.5%
Production & Operations Mgt.	4	10	7	9	6	11	6	8	6	5	-16.7%	-2.8%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Dept. of Economic, Finance, & Marketing	83	94	101	101	123	98	138	103	109	104	-4.6%	-8.0%
Banking (CER)	-	-	-	-	-	-	1	3	2	4	100.0%	88.9%
Economics (BS)	6	3	8	16	19	7	14	12	7	7	0.0%	-18.7%
<i>No Concentration</i>	6	3	8	16	19	7	14	12	7	7	0.0%	-18.7%
Finance (BSBA)	34	42	37	39	40	35	44	34	42	43	2.4%	1.1%
<i>No Concentration</i>	34	42	37	39	40	35	44	34	42	43	2.4%	1.1%
International Business & Cultures (BS)	10	6	5	6	11	12	15	8	3	6	100.0%	-3.1%
<i>No Concentration</i>	10	6	5	6	11	12	15	8	3	6	100.0%	-3.1%
Marketing (BSBA)	33	43	51	40	53	44	64	46	55	44	-20.0%	-9.5%
<i>No Concentration</i>	33	43	51	40	53	44	64	46	55	44	-20.0%	-9.5%

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	526	-	538	-	472	-	518	-	632	-	541
Level											
Bachelor's	356	67.7%	374	69.5%	315	66.7%	339	65.4%	364	57.6%	339
Master's	129	24.5%	119	22.1%	117	24.8%	131	25.3%	190	30.1%	146
Education Specialist	36	6.8%	35	6.5%	28	5.9%	28	5.4%	49	7.8%	35
Doctorate	5	< 1%	7	1.3%	9	1.9%	4	< 1%	8	1.3%	7
Certificates	0	< 1%	3	< 1%	3	< 1%	16	3.1%	21	3.3%	13
Demographics of Students (Unduplicated Headcount)											
Undergraduate	355	67.7%	374	69.9%	315	67.0%	338	67.3%	364	59.4%	339
Gender											
Female	275	77.5%	272	72.7%	242	76.8%	256	75.7%	278	76.4%	259
Male	80	22.5%	102	27.3%	73	23.2%	82	24.3%	86	23.6%	80
Race/Ethnicity											
Students of Color	30	8.5%	32	8.6%	18	5.7%	27	8.0%	39	10.7%	29
White	321	90.4%	334	89.3%	291	92.4%	310	91.7%	315	86.5%	304
Non-Resident Alien	2	< 1%	4	1.1%	4	1.3%	1	< 1%	2	< 1%	2
Other	2	< 1%	4	1.1%	2	< 1%	0	< 1%	8	2.2%	4
Pell-Eligible	201	56.6%	218	58.3%	165	52.4%	170	50.3%	181	49.7%	172
First-Generation	142	40.0%	150	40.1%	104	33.0%	127	37.6%	112	30.8%	114
Graduate	169	32.3%	161	30.1%	155	33.0%	164	32.7%	249	40.6%	189
Gender											
Female	129	76.3%	121	75.2%	118	76.1%	131	79.9%	192	77.1%	147
Male	40	23.7%	40	24.8%	37	23.9%	33	20.1%	57	22.9%	42
Race/Ethnicity											
Students of Color	9	5.3%	9	5.6%	11	7.1%	12	7.3%	28	11.2%	17
White	155	91.7%	147	91.3%	140	90.3%	149	90.9%	211	84.7%	167
Non-Resident Alien	4	2.4%	2	1.2%	2	1.3%	2	1.2%	7	2.8%	4
Other	1	< 1%	3	1.9%	2	1.3%	1	< 1%	3	1.2%	2

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	526	-	538	-	472	-	518	-	632	-	541
Bachelor's	356	67.7%	374	69.5%	315	66.7%	339	65.4%	364	57.6%	339
Master's	129	24.5%	119	22.1%	117	24.8%	131	25.3%	190	30.1%	146
Education Specialist	36	6.8%	35	6.5%	28	5.9%	28	5.4%	49	7.8%	35
Doctorate	5	< 1%	7	1.3%	9	1.9%	4	< 1%	8	1.3%	7
Certificates	0	< 1%	3	< 1%	3	< 1%	16	3.1%	21	3.3%	13
Department of Counseling & Psychology											
Psychology (BS)	48	-	66	-	30	-	47	-	51	-	43
Gender											
Female	40	83.3%	47	71.2%	22	73.3%	38	80.9%	40	78.4%	33
Male	8	16.7%	19	28.8%	8	26.7%	9	19.1%	11	21.6%	9
Race/Ethnicity											
Students of Color	2	4.2%	8	12.1%	4	13.3%	3	6.4%	4	7.8%	4
White	46	95.8%	56	84.8%	24	80.0%	44	93.6%	45	88.2%	37
Non-Resident Alien	0	0.0%	1	1.5%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	1.5%	2	6.7%	0	0.0%	2	3.9%	1
Pell-Eligible (UG)	31	64.6%	46	69.7%	18	60.0%	28	59.6%	30	58.8%	25
First-Generation (UG)	20	41.7%	26	39.4%	10	33.3%	21	44.7%	17	33.3%	16
Counseling & Psychology (MA)	26	-	20	-	18	-	26	-	31	-	25
Gender											
Female	24	92.3%	17	85.0%	17	94.4%	20	76.9%	23	74.2%	20
Male	1	3.8%	3	15.0%	1	5.6%	6	23.1%	8	25.8%	5
Race/Ethnicity											
Students of Color	1	3.8%	1	5.0%	0	0.0%	4	15.4%	1	3.2%	2
White	24	92.3%	17	85.0%	18	100.0%	22	84.6%	26	83.9%	22
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	6.5%	1
Other	0	0.0%	2	10.0%	0	0.0%	0	0.0%	2	6.5%	1

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Counseling & Psychology (EdS)	8	-	6	-	2	-	6	-	4	-	4
Gender											
Female	6	75.0%	5	83.3%	2	100.0%	6	100.0%	4	100.0%	4
Male	2	25.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0
White	8	100.0%	6	100.0%	2	100.0%	6	100.0%	3	75.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Counseling & Supervision (PhD)	-	-	-	-	-	-	-	-	2	-	-
Gender											
Female	-	-	-	-	-	-	-	-	2	100.0%	-
Male	-	-	-	-	-	-	-	-	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	-
White	-	-	-	-	-	-	-	-	2	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Human Behavior Data Analytics	-	-	-	-	-	-	-	-	2	-	-
Gender											
Female	-	-	-	-	-	-	-	-	2	100.0%	-
Male	-	-	-	-	-	-	-	-	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	1	50.0%	-
White	-	-	-	-	-	-	-	-	1	50.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Curriculum & Instruction											
Computer Science Education (CER)	-	-	-	-	-	-	6	-	9	-	-
Gender											
Female	-	-	-	-	-	-	5	83.3%	8	88.9%	-
Male	-	-	-	-	-	-	1	16.7%	1	11.1%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	1	11.1%	-
White	-	-	-	-	-	-	6	100.0%	8	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Early Childhood Education (BS)	14	-	22	-	29	-	21	-	24	-	25
Gender											
Female	14	100.0%	22	100.0%	27	93.1%	21	100.0%	24	100.0%	24
Male	0	0.0%	0	0.0%	2	6.9%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	1	7.1%	1	4.5%	0	0.0%	1	4.8%	1	4.2%	1
White	13	92.9%	21	95.5%	27	93.1%	20	95.2%	22	91.7%	23
Non-Resident Alien	0	0.0%	0	0.0%	2	6.9%	0	0.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0
Pell-Eligible (UG)	9	64.3%	11	50.0%	16	55.2%	13	61.9%	13	54.2%	14
First-Generation (UG)	6	42.9%	7	31.8%	13	44.8%	11	52.4%	11	45.8%	12

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Elementary Education (BS)	139	-	125	-	116	-	112	-	100	-	109
Gender											
Female	133	95.7%	116	92.8%	108	93.1%	104	92.9%	95	95.0%	102
Male	6	4.3%	9	7.2%	8	6.9%	8	7.1%	5	5.0%	7
Race/Ethnicity											
Students of Color	4	2.9%	3	2.4%	4	3.4%	7	6.3%	7	7.0%	6
White	135	97.1%	121	96.8%	112	96.6%	105	93.8%	92	92.0%	103
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	< 1%	0	0.0%	0	0.0%	1	1.0%	0
Pell-Eligible (UG)	82	59.0%	68	54.4%	61	52.6%	59	52.7%	47	47.0%	56
First-Generation (UG)	61	43.9%	52	41.6%	44	37.9%	51	45.5%	36	36.0%	44
Multidisciplinary Studies (BS)	18	-	16	-	15	-	22	-	22	-	20
Gender											
Female	15	83.3%	13	81.3%	15	100.0%	18	81.8%	19	86.4%	17
Male	3	16.7%	3	18.8%	0	0.0%	4	18.2%	3	13.6%	2
Race/Ethnicity											
Students of Color	3	16.7%	1	6.3%	0	0.0%	3	13.6%	2	9.1%	2
White	14	77.8%	15	93.8%	15	100.0%	19	86.4%	20	90.9%	18
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	12	66.7%	9	56.3%	11	73.3%	10	45.5%	14	63.6%	12
First-Generation (UG)	7	38.9%	8	50.0%	5	33.3%	10	45.5%	9	40.9%	8

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Secondary Education (BSEd)	34	-	38	-	24	-	48	-	47	-	40
Gender											
Female	21	61.8%	21	55.3%	10	41.7%	28	58.3%	30	63.8%	23
Male	13	38.2%	17	44.7%	14	58.3%	20	41.7%	17	36.2%	17
Race/Ethnicity											
Students of Color	1	2.9%	0	0.0%	2	8.3%	3	6.3%	6	12.8%	4
White	33	97.1%	38	100.0%	22	91.7%	45	93.8%	40	85.1%	35
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.1%	1
Pell-Eligible (UG)	20	58.8%	26	68.4%	16	66.7%	25	52.1%	25	53.2%	22
First-Generation (UG)	10	29.4%	13	34.2%	10	41.7%	11	22.9%	13	27.7%	11
Special Education (BS)	34	-	38	-	24	-	48	-	18	-	13
Gender											
Female	21	61.8%	21	55.3%	10	41.7%	28	58.3%	16	88.9%	11
Male	13	38.2%	17	44.7%	14	58.3%	20	41.7%	2	11.1%	2
Race/Ethnicity											
Students of Color	1	2.9%	0	0.0%	2	8.3%	3	6.3%	1	5.6%	0
White	33	97.1%	38	100.0%	22	91.7%	45	93.8%	17	94.4%	13
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	20	58.8%	26	68.4%	16	66.7%	25	52.1%	7	38.9%	4
First-Generation (UG)	10	29.4%	13	34.2%	10	41.7%	11	22.9%	6	33.3%	4
Curriculum & Instruction (MA)	75	-	71	-	64	-	78	-	131	-	91
Gender											
Female	59	78.7%	58	81.7%	56	87.5%	69	88.5%	108	82.4%	78
Male	16	21.3%	13	18.3%	8	12.5%	9	11.5%	23	17.6%	13
Race/Ethnicity											
Students of Color	5	6.7%	3	4.2%	3	4.7%	3	3.8%	12	9.2%	6
White	67	89.3%	66	93.0%	61	95.3%	74	94.9%	116	88.5%	84
Non-Resident Alien	3	4.0%	2	2.8%	0	0.0%	0	0.0%	2	1.5%	1
Other	0	0.0%	0	0.0%	0	0.0%	1	1.3%	1	< 1%	1

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Instructional Leadership (MA)	8	-	5	-	14	-	5	-	8	-	9
Gender											
Female	5	62.5%	4	80.0%	10	71.4%	4	80.0%	6	75.0%	7
Male	3	37.5%	1	20.0%	4	28.6%	1	20.0%	2	25.0%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	2	14.3%	0	0.0%	1	12.5%	1
White	8	100.0%	5	100.0%	12	85.7%	5	100.0%	7	87.5%	8
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Online Teaching & Design (CER)	-	-	3	-	3	-	10	-	10	-	8
Gender											
Female	-	-	2	66.7%	2	66.7%	9	90.0%	9	90.0%	7
Male	-	-	1	33.3%	1	33.3%	1	10.0%	1	10.0%	1
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	3	100.0%	3	100.0%	10	100.0%	10	100.0%	8
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Curriculum & Instruction (EdS)	9	-	8	-	16	-	14	-	33	-	21
Gender											
Female	8	88.9%	5	62.5%	12	75.0%	9	64.3%	27	81.8%	16
Male	1	11.1%	3	37.5%	4	25.0%	5	35.7%	6	18.2%	5
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	7.1%	6	18.2%	2
White	9	100.0%	7	87.5%	16	100.0%	13	92.9%	25	75.8%	18
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	6.1%	1
Other	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Instructional Leadership (EdS)	19	-	21	-	10	-	8	-	12	-	10
Gender											
Female	12	63.2%	15	71.4%	6	60.0%	8	100.0%	8	66.7%	7
Male	7	36.8%	6	28.6%	4	40.0%	0	0.0%	4	33.3%	3
Race/Ethnicity											
Students of Color	3	15.8%	2	9.5%	2	20.0%	1	12.5%	0	0.0%	1
White	16	84.2%	19	90.5%	7	70.0%	7	87.5%	12	100.0%	9
Non-Resident Alien	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Exceptional Learning (PhD)	5	-	7	-	9	-	4	-	6	-	6
Gender											
Female	3	60.0%	4	57.1%	5	55.6%	2	50.0%	3	50.0%	3
Male	2	40.0%	3	42.9%	4	44.4%	2	50.0%	3	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0
White	4	80.0%	7	100.0%	7	77.8%	3	75.0%	5	83.3%	5
Non-Resident Alien	1	20.0%	0	0.0%	1	11.1%	1	25.0%	1	16.7%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Department of Exercise Science, Physical Education & Wellness											
Exercise Science, Phys. Educ., & Wellness (BS)	92	-	96	-	87	-	81	-	102	-	90
Gender											
Female	43	46.7%	43	44.8%	48	55.2%	42	51.9%	54	52.9%	48
Male	49	53.3%	53	55.2%	39	44.8%	39	48.1%	48	47.1%	42
Race/Ethnicity											
Students of Color	19	20.7%	19	19.8%	8	9.2%	10	12.3%	18	17.6%	12
White	70	76.1%	72	75.0%	77	88.5%	70	86.4%	79	77.5%	75
Non-Resident Alien	2	2.2%	3	3.1%	2	2.3%	1	1.2%	2	2.0%	1
Other	1	1.1%	2	2.1%	0	0.0%	0	0.0%	3	2.9%	1
Pell-Eligible (UG)	43	46.7%	56	58.3%	38	43.7%	34	42.0%	45	44.1%	39
First-Generation (UG)	35	38.0%	41	42.7%	19	21.8%	21	25.9%	20	19.6%	20

TTU Degrees Conferred - Education
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Exercise Science, Phys. Educ., & Wellness (MA)	20	-	23	-	21	-	22	-	20	-	21
Gender											
Female	12	60.0%	13	56.5%	9	42.9%	12	54.5%	9	45.0%	10
Male	8	40.0%	10	43.5%	12	57.1%	10	45.5%	11	55.0%	11
Race/Ethnicity											
Students of Color	0	0.0%	3	13.0%	3	14.3%	3	13.6%	7	35.0%	4
White	19	95.0%	20	87.0%	16	76.2%	18	81.8%	13	65.0%	16
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0
Other	1	5.0%	0	0.0%	2	9.5%	0	0.0%	0	0.0%	1

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	658	602	566	592	545	526	538	472	518	632	22.0%	6.5%
Department of Counseling & Psychology	74	57	82	80	70	82	92	50	79	90	13.9%	8.8%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	2	-	-
Psychology (BS)	43	36	51	49	44	48	66	30	47	51	8.5%	3.5%
<i>No Concentration</i>	43	36	51	49	44	48	66	30	47	51	8.5%	3.5%
Counseling & Psychology (MA)	26	16	24	27	21	26	20	18	26	31	19.2%	17.9%
<i>Case Management - Supervision</i>	2	3	4	3	2	0	0	0	0	0	-	-
<i>Clinical Mental Health Counseling</i>	0	0	4	9	5	8	9	5	15	13	-13.3%	47.4%
<i>Educational Psychology</i>	8	2	7	8	8	6	4	1	0	0	-	-
<i>Mental Health Counseling</i>	9	7	6	0	0	0	0	0	0	0	-	-
<i>Psychology</i>	0	0	0	0	0	0	0	5	6	8	33.3%	-
<i>School Counseling</i>	2	1	2	4	4	8	4	5	3	5	66.7%	17.2%
<i>School Psychology</i>	5	3	1	3	2	4	3	2	2	5	150.0%	38.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling and Psychology (EDS)	5	5	7	4	5	8	6	2	6	4	-33.3%	33.3%
<i>Agency Counseling</i>	0	1	2	1	1	0	0	0	0	0	-	-
<i>Clinical Mental Health Counseling</i>	0	0	0	0	0	1	1	0	1	1	0.0%	-
<i>Educational Psychology</i>	0	2	1	1	1	0	0	1	0	0	-	-
<i>School Counseling</i>	2	0	2	0	1	4	0	1	0	3	-	-
<i>School Psychology</i>	3	2	2	2	2	3	5	0	5	0	-100.0%	-
<i>No Concentration</i>	3	2	2	2	2	3	5	0	5	0	-100.0%	-
Counseling & Supervision (PhD)	-	-	-	-	-	-	-	-	-	2	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	2	-	-
Department of Curriculum & Instruction	437	425	342	353	343	332	327	314	336	420	25.0%	9.3%
Early Childhood Education (BS)	15	12	20	22	21	14	22	29	21	24	14.3%	6.2%
<i>Early Childhood Practitioner</i>	-	-	4	4	10	5	13	12	9	6	-33.3%	-22.0%
<i>Early Childhood/Spec. Educ. - PreK-3</i>	15	12	16	17	11	9	9	17	12	18	50.0%	36.5%
<i>No Concentration</i>	0	0	0	1	0	0	0	0	0	0	-	-
Elementary Education (BS)	-	-	-	-	2	139	125	116	112	100	-10.7%	-7.1%
<i>No Concentration</i>	-	-	-	-	2	139	125	116	112	100	-10.7%	-7.1%

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	658	602	566	592	545	526	538	472	518	632	22.0%	6.5%
Multidisciplinary Studies (BS)	232	240	186	171	166	18	16	15	22	22	0.0%	13.5%
<i>Elementary Education</i>	208	209	154	128	-	-	-	-	-	0	-	-
<i>Elementary Education K-5</i>	-	-	-	1	145	-	-	-	-	0	-	-
<i>English as a Second Language</i>	2	2	1	3	2	0	0	3	4	2	-50.0%	-
<i>General (Non-Licensure)</i>	14	24	23	26	16	13	10	6	13	1	-92.3%	-5.2%
<i>MDS (Generalist)</i>	-	-	-	-	-	-	-	-	-	14	-	-
<i>Middle School</i>	8	5	8	13	-	-	-	-	-	-	-	-
<i>Middle School Math 6-8</i>	-	-	-	-	3	5	4	5	2	0	-100.0%	-45.0%
<i>Middle School Science 6-8</i>	-	-	-	-	-	-	1	0	3	5	66.7%	-
<i>Middle School Social Studies 6-8</i>	-	-	-	-	-	-	1	1	-	-	-	-
<i>Multidisciplinary Studies</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Secondary Education (BSEd)	38	33	34	35	41	34	38	24	48	47	-2.1%	20.4%
<i>Sec Ed - Non-Licensure</i>	0	0	4	9	12	15	12	10	14	13	-7.1%	5.4%
<i>Sec Ed-Speech Comm - Theatre</i>	0	0	1	0	0	0	0	0	0	0	-	-
<i>Sec. Educ - Sci - Earth/Space</i>	2	0	0	0	1	0	0	1	0	0	-	-
<i>Sec. Educ. - English</i>	7	6	6	11	6	5	5	3	10	12	20.0%	71.1%
<i>Sec. Educ. - French</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Sec. Educ. - Math</i>	7	5	4	2	1	2	2	1	4	7	75.0%	108.3%
<i>Sec. Educ. - Science-Biology</i>	6	3	7	7	7	4	6	3	9	4	-55.6%	31.5%
<i>Sec. Educ. - Science-Chemistry</i>	0	2	1	1	1	0	3	0	0	4	-	-
<i>Sec. Educ. - Spanish</i>	1	0	0	0	2	0	0	1	1	2	100.0%	-
<i>Social Studies-Economics</i>	0	0	1	0	0	0	1	0	0	0	-	-
<i>Social Studies-Geography</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Social Studies-History</i>	13	17	10	4	10	8	9	5	9	4	-55.6%	-6.7%
<i>Social Studies-Political Sci</i>	1	0	0	1	1	0	0	0	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	658	602	566	592	545	526	538	472	518	632	22.0%	6.5%
Special Education (BS)	13	10	16	7	10	11	11	14	8	18	125.0%	36.5%
<i>Comprehensive Interventionalist</i>	-	-	-	-	-	-	-	-	-	10	-	-
<i>Comprehensive Program (K-12)</i>	7	8	12	6	7	10	9	9	4	0	-100.0%	-51.9%
<i>Interventionist Secondary Ed</i>	-	-	-	-	-	-	-	-	-	3	-	-
<i>Modified Program (K-12)</i>	6	2	4	1	-	-	-	-	-	-	-	-
<i>Special Ed. 6-12 History</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Special Ed. Interventionist K-8</i>	-	-	-	-	2	1	0	1	-	-	-	-
<i>Special Ed. Practitioner</i>	-	-	-	-	1	0	2	4	3	5	66.7%	47.2%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Computer Science Education (CER)	-	-	-	-	-	-	-	-	6	9	50.0%	-
Curriculum & Instruction (MA)	74	88	57	77	59	75	71	64	78	131	67.9%	26.7%
<i>Applied Behavior Analysis</i>	-	-	-	-	2	3	5	6	11	14	27.3%	43.5%
<i>Curriculum</i>	9	23	12	27	13	22	13	11	13	10	-23.1%	-6.8%
<i>Early Childhood Education</i>	5	6	2	2	0	3	6	3	9	8	-11.1%	46.3%
<i>Educational Technology</i>	11	6	4	2	6	12	4	0	6	10	66.7%	-
<i>Elementary Education</i>	7	8	10	6	11	4	7	7	6	18	200.0%	61.9%
<i>Family & Consumer Sciences</i>	-	-	-	-	-	-	3	1	0	5	-	-
<i>Library Science</i>	3	5	2	1	4	4	3	5	2	4	100.0%	35.6%
<i>Literacy</i>	4	9	2	3	2	2	4	3	4	4	0.0%	2.8%
<i>Music</i>	0	2	0	2	0	4	1	0	0	1	-	-
<i>Secondary Education</i>	23	14	18	25	19	13	16	17	18	27	50.0%	20.7%
<i>Special Education</i>	5	14	7	7	1	5	6	8	7	28	300.0%	106.9%
<i>STEM Education</i>	-	-	-	2	1	3	3	2	2	2	0.0%	-11.1%
<i>No Concentration</i>	7	1	0	0	0	0	0	1	0	0	-	-
Instructional Leadership (MA)	12	11	4	4	8	8	5	14	5	8	60.0%	58.6%
<i>No Concentration</i>	12	11	4	4	8	8	5	14	5	8	60.0%	58.6%
Online Teaching & Design (CER)	-	-	-	-	-	-	3	3	10	10	0.0%	77.8%

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	658	602	566	592	545	526	538	472	518	632	22.0%	6.5%
Curriculum & Instruction (EdS)	21	12	11	11	14	9	8	16	14	33	135.7%	74.4%
<i>Applied Behavior Analysis</i>	-	-	-	-	-	-	-	2	3	3	0.0%	-
<i>Curriculum</i>	11	5	4	5	5	2	2	4	5	15	200.0%	108.3%
<i>Early Childhood Education</i>	0	1	0	0	0	1	0	0	-	3	-	-
<i>Educational Technology</i>	-	2	3	1	2	1	1	3	1	4	300.0%	144.4%
<i>Elementary Education</i>	1	-	-	-	-	-	-	-	2	1	-50.0%	-
<i>Exercise Science</i>	-	-	-	-	-	-	1	0	2	1	-50.0%	-
<i>Family & Consumer Sciences</i>	-	-	-	-	-	-	-	1	0	0	-	-
<i>Library Science</i>	-	-	1	1	4	3	2	1	0	2	-	-
<i>Literacy</i>	4	1	1	2	2	1	2	2	0	0	-	-
<i>Secondary Education</i>	2	2	2	1	1	0	0	3	1	2	100.0%	-
<i>Special Education</i>	0	0	0	1	0	1	0	0	0	1	-	-
<i>STEM Education</i>	-	1	-	-	-	-	-	-	-	1	-	-
<i>No Concentration</i>	3	0	0	0	0	0	0	0	0	0	-	-
Instructional Leadership (EdS)	26	14	9	16	14	19	21	10	8	12	50.0%	-7.5%
<i>No Concentration</i>	26	14	9	16	14	19	21	10	8	12	50.0%	-7.5%
Exceptional Learning (PhD)	6	5	5	10	8	5	7	9	4	6	50.0%	7.7%
<i>Applied Behavior Analysis</i>	1	1	0	4	2	1	1	0	0	1	-	-
<i>Health Behaviors and Wellness</i>	-	-	-	-	-	-	-	-	-	2	-	-
<i>Literacy</i>	2	2	2	6	4	3	1	5	1	1	0.0%	106.7%
<i>Program Planning & Eval.</i>	1	1	2	0	2	1	3	4	1	2	100.0%	19.4%
<i>STEM Education</i>	-	1	1	0	0	0	1	0	2	0	-100.0%	-
<i>Young Children & Families</i>	1	-	-	-	-	-	-	-	-	0	-	-
<i>No Concentration</i>	1	0	0	0	0	0	1	0	0	0	-	-

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	658	602	566	592	545	526	538	472	518	632	22.0%	6.5%
Department of Exer Sci, Phys. Ed., & Wellness	144	112	137	158	132	112	119	108	103	122	18.4%	1.5%
Exercise Science, Phys. Educ., & Wellness (BS)	126	99	113	130	115	92	96	87	81	102	25.9%	3.2%
<i>Coaching/Sport Administration</i>	8	8	5	0	0	0	0	0	0	0	-	-
<i>Exercise Physiology</i>	0	0	0	0	0	0	0	0	0	3	-	-
<i>Fitness and Wellness</i>	40	40	32	44	38	27	31	18	9	8	-11.1%	-34.3%
<i>Licensure</i>	12	5	7	4	9	4	5	3	9	7	-22.2%	45.9%
<i>Phys Educ Practitioner</i>	0	0	0	0	0	0	0	0	3	4	33.3%	-
<i>Pre-Athletic Training</i>	0	0	0	0	0	0	4	4	7	8	14.3%	29.8%
<i>Pre-Occupational Therapy</i>	22	17	24	28	18	18	16	22	7	25	257.1%	75.5%
<i>Pre-Physical Therapy</i>	44	26	29	36	38	26	21	23	31	30	-3.2%	13.7%
<i>Pre-Physicians Assistant</i>	0	0	0	0	0	0	2	3	4	5	25.0%	36.1%
<i>Recreation and Leisure</i>	0	3	3	5	2	0	0	0	0	0	-	-
<i>Sport Administration</i>	0	0	13	13	10	17	17	14	11	12	9.1%	-10.0%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Exercise Science, Phys. Educ., & Wellness (MA)	18	13	24	28	17	20	23	21	22	20	-9.1%	-4.3%
<i>Adapted Physical Education</i>	1	0	0	1	-	-	-	-	1	0	-100.0%	-
<i>Elementary/Middle School Phys. Ed.</i>	7	3	6	10	6	9	9	10	5	8	60.0%	7.0%
<i>Lifetime Wellness</i>	7	4	6	7	4	7	5	7	8	3	-62.5%	-2.7%
<i>Sport Management</i>	-	5	12	10	7	4	9	4	8	9	12.5%	19.0%
<i>No Concentration</i>	3	1	0	0	0	0	0	0	0	0	-	-
TN eCampus	3	8	5	1	-	-	-	-	-	-	-	-
Advanced Studies in Teaching & Learning (MEd)	3	8	5	1	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	541	-	603	-	540	-	586	-	532	-	553
Level											
Bachelor's	481	88.9%	519	86.1%	487	90.2%	505	86.2%	447	84.0%	480
Master's	45	8.3%	63	10.4%	43	8.0%	59	10.1%	64	12.0%	55
Doctorate	15	2.8%	21	3.5%	10	1.9%	22	3.8%	21	3.9%	18
Demographics of Students (Unduplicated Headcount)											
Undergraduate	481	88.9%	517	86.3%	486	90.2%	501	86.2%	446	84.2%	478
Gender											
Female	66	13.7%	64	12.4%	73	15.0%	83	16.6%	60	13.5%	72
Male	415	86.3%	453	87.6%	413	85.0%	418	83.4%	386	86.5%	406
Race/Ethnicity											
Students of Color	50	10.4%	47	9.1%	35	7.2%	47	9.4%	34	7.6%	40
White	353	73.4%	410	79.3%	421	86.6%	415	82.8%	386	86.5%	406
Non-Resident Alien	61	12.7%	32	6.2%	16	3.3%	20	4.0%	8	1.8%	15
Other	17	3.5%	28	5.4%	14	2.9%	19	3.8%	18	4.0%	17
Pell-Eligible	210	43.7%	234	45.3%	238	49.0%	221	44.1%	171	38.3%	210
First-Generation	135	28.1%	143	27.7%	127	26.1%	118	23.6%	102	22.9%	116
Graduate	60	11.1%	82	13.7%	53	9.8%	80	13.8%	84	15.8%	72
Gender											
Female	9	15.0%	17	20.7%	5	9.4%	18	22.5%	14	16.7%	12
Male	51	85.0%	65	79.3%	48	90.6%	62	77.5%	70	83.3%	60
Race/Ethnicity											
Students of Color	3	5.0%	2	2.4%	5	9.4%	1	1.3%	5	6.0%	4
White	31	51.7%	48	58.5%	34	64.2%	44	55.0%	40	47.6%	39
Non-Resident Alien	26	43.3%	31	37.8%	11	20.8%	31	38.8%	35	41.7%	26
Other	0	< 1%	1	1.2%	3	5.7%	4	5.0%	4	4.8%	4

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	541	-	603	-	540	-	586		532		553
Bachelor's	481	88.9%	519	86.1%	487	90.2%	505	86.2%	447	84.0%	480
Master's	45	8.3%	63	10.4%	43	8.0%	59	10.1%	64	12.0%	55
Doctorate	15	2.8%	21	3.5%	10	1.9%	22	3.8%	21	3.9%	18
Department of Chemical Engineering											
Chemical Engineering (BSChE)	59	-	61	-	62	-	42	-	34	-	46
Gender											
Female	18	30.5%	18	29.5%	23	37.1%	20	47.6%	10	29.4%	18
Male	41	69.5%	43	70.5%	39	62.9%	22	52.4%	24	70.6%	28
Race/Ethnicity											
Students of Color	5	8.5%	8	13.1%	4	6.5%	5	11.9%	4	11.8%	4
White	46	78.0%	47	77.0%	53	85.5%	32	76.2%	25	73.5%	37
Non-Resident Alien	6	10.2%	2	3.3%	1	1.6%	1	2.4%	1	2.9%	1
Other	2	3.4%	4	6.6%	4	6.5%	4	9.5%	4	11.8%	4
Pell-Eligible (UG)	17	28.8%	27	44.3%	31	50.0%	18	42.9%	14	41.2%	21
First-Generation (UG)	13	22.0%	19	31.1%	10	16.1%	7	16.7%	9	26.5%	9
Chemical Engineering (MS)	4	-	9	-	3	-	4	-	3	-	3
Gender											
Female	2	50.0%	5	55.6%	0	0.0%	2	50.0%	1	33.3%	1
Male	2	50.0%	4	44.4%	3	100.0%	2	50.0%	2	66.7%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0
White	0	0.0%	6	66.7%	2	66.7%	3	75.0%	1	33.3%	2
Non-Resident Alien	4	100.0%	3	33.3%	0	0.0%	1	25.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Civil & Environmental Engineering											
Civil & Environmental Eng. (BSCE)	46	-	60	-	57	-	60	-	75	-	64
Gender											
Female	8	17.4%	12	20.0%	14	24.6%	9	15.0%	17	22.7%	13
Male	38	82.6%	48	80.0%	43	75.4%	51	85.0%	58	77.3%	51
Race/Ethnicity											
Students of Color	2	4.3%	4	6.7%	3	5.3%	3	5.0%	4	5.3%	3
White	36	78.3%	44	73.3%	51	89.5%	53	88.3%	68	90.7%	57
Non-Resident Alien	8	17.4%	10	16.7%	1	1.8%	2	3.3%	2	2.7%	2
Other	0	0.0%	2	3.3%	2	3.5%	2	3.3%	1	1.3%	2
Pell-Eligible (UG)	21	45.7%	20	33.3%	21	36.8%	24	40.0%	24	32.0%	23
First-Generation (UG)	15	32.6%	12	20.0%	13	22.8%	14	23.3%	15	20.0%	14
Civil & Environmental Eng. (MS)	10	-	9	-	10	-	9	-	13	-	11
Gender											
Female	1	10.0%	2	22.2%	1	10.0%	2	22.2%	1	7.7%	1
Male	9	90.0%	7	77.8%	9	90.0%	7	77.8%	12	92.3%	9
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	10.0%	0	0.0%	1	7.7%	1
White	9	90.0%	5	55.6%	8	80.0%	4	44.4%	8	61.5%	7
Non-Resident Alien	1	10.0%	4	44.4%	1	10.0%	4	44.4%	3	23.1%	3
Other	0	0.0%	0	0.0%	0	0.0%	1	11.1%	1	7.7%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Computer Science											
Computer Science (BS)	84	-	104	-	88	-	115	-	129	-	111
Gender											
Female	10	11.9%	10	9.6%	12	13.6%	17	14.8%	20	15.5%	16
Male	74	88.1%	94	90.4%	76	86.4%	98	85.2%	109	84.5%	94
Race/Ethnicity											
Students of Color	11	13.1%	9	8.7%	6	6.8%	13	11.3%	18	14.0%	12
White	61	72.6%	81	77.9%	78	88.6%	95	82.6%	104	80.6%	93
Non-Resident Alien	7	8.3%	2	1.9%	2	2.3%	2	1.7%	2	1.6%	2
Other	5	6.0%	12	11.5%	2	2.3%	5	4.3%	5	3.9%	4
Pell-Eligible (UG)	42	50.0%	53	51.0%	45	51.1%	53	46.1%	60	46.5%	53
First-Generation (UG)	32	38.1%	35	33.7%	24	27.3%	31	27.0%	27	20.9%	27
Computer Science (MS)	13	-	18	-	12	-	25	-	20	-	19
Gender											
Female	1	7.7%	3	16.7%	3	25.0%	7	28.0%	6	30.0%	5
Male	12	92.3%	15	83.3%	9	75.0%	18	72.0%	14	70.0%	14
Race/Ethnicity											
Students of Color	1	7.7%	1	5.6%	2	16.7%	0	0.0%	1	5.0%	1
White	6	46.2%	12	66.7%	7	58.3%	18	72.0%	14	70.0%	13
Non-Resident Alien	6	46.2%	5	27.8%	2	16.7%	6	24.0%	5	25.0%	4
Other	0	0.0%	0	0.0%	1	8.3%	1	4.0%	0	0.0%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Electrical & Computer Engineering											
Computer Engineering (BSCmpE)	19	-	19	-	11	-	19	-	15	-	15
Gender											
Female	1	5.3%	4	21.1%	2	18.2%	3	15.8%	0	0.0%	2
Male	18	94.7%	15	78.9%	9	81.8%	16	84.2%	15	100.0%	13
Race/Ethnicity											
Students of Color	3	15.8%	1	5.3%	0	0.0%	2	10.5%	1	6.7%	1
White	13	68.4%	14	73.7%	9	81.8%	15	78.9%	10	66.7%	11
Non-Resident Alien	1	5.3%	3	15.8%	0	0.0%	0	0.0%	1	6.7%	0
Other	2	10.5%	1	5.3%	2	18.2%	2	10.5%	3	20.0%	2
Pell-Eligible (UG)	9	47.4%	7	36.8%	8	72.7%	8	42.1%	5	33.3%	7
First-Generation (UG)	4	21.1%	6	31.6%	4	36.4%	5	26.3%	4	26.7%	4
Electrical Engineering (BSEE)	48	-	60	-	47	-	66	-	29	-	47
Gender											
Female	6	12.5%	6	10.0%	7	14.9%	10	15.2%	2	6.9%	6
Male	42	87.5%	54	90.0%	40	85.1%	56	84.8%	27	93.1%	41
Race/Ethnicity											
Students of Color	8	16.7%	8	13.3%	5	10.6%	4	6.1%	1	3.4%	4
White	33	68.8%	42	70.0%	35	74.5%	56	84.8%	24	82.8%	38
Non-Resident Alien	7	14.6%	5	8.3%	4	8.5%	6	9.1%	1	3.4%	4
Other	0	0.0%	5	8.3%	3	6.4%	0	0.0%	3	10.3%	2
Pell-Eligible (UG)	23	47.9%	31	51.7%	26	55.3%	26	39.4%	8	27.6%	20
First-Generation (UG)	14	29.2%	18	30.0%	15	31.9%	14	21.2%	7	24.1%	12
Electrical & Computer Eng. (MS)	7	-	6	-	7	-	6	-	8	-	7
Gender											
Female	1	14.3%	1	16.7%	1	14.3%	1	16.7%	3	37.5%	2
Male	6	85.7%	5	83.3%	6	85.7%	5	83.3%	5	62.5%	5
Race/Ethnicity											
Students of Color	1	14.3%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0
White	2	28.6%	4	66.7%	4	57.1%	3	50.0%	1	12.5%	3
Non-Resident Alien	4	57.1%	2	33.3%	3	42.9%	3	50.0%	6	75.0%	4
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Engineering PhD											
Engineering (PhD)	15	-	21	-	10	-	22	-	21	-	18
Gender											
Female	2	13.3%	5	23.8%	0	0.0%	5	22.7%	0	0.0%	2
Male	13	86.7%	16	76.2%	10	100.0%	17	77.3%	21	100.0%	16
Race/Ethnicity											
Students of Color	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	7	46.7%	7	33.3%	6	60.0%	5	22.7%	3	14.3%	5
Non-Resident Alien	7	46.7%	13	61.9%	3	30.0%	15	68.2%	18	85.7%	12
Other	0	0.0%	1	4.8%	1	10.0%	2	9.1%	0	0.0%	1
Department of General & Basic Engineering											
Engineering (BSE)	-	-	2	-	6	-	3	-	4	-	4
Gender											
Female	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	-	-	2	100.0%	6	100.0%	3	100.0%	4	100.0%	4
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	1	50.0%	6	100.0%	3	100.0%	4	100.0%	4
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	0	0.0%	2	33.3%	0	0.0%	0	0.0%	1
First-Generation (UG)	-	-	0	0.0%	3	50.0%	0	0.0%	0	0.0%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Engineering Management (MSEM)	-	-	-	-	-	-	-	-	6	-	-
Gender											
Female	-	-	-	-	-	-	-	-	1	16.7%	-
Male	-	-	-	-	-	-	-	-	5	83.3%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	-
White	-	-	-	-	-	-	-	-	5	83.3%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	1	16.7%	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	0	0.0%	-
First-Generation (UG)	-	-	-	-	-	-	-	-	0	0.0%	-
Department of Manufacturing & Engineering Technology											
Manufacturing & Eng. Tech. (BSET)	74	-	62	-	62	-	69	-	57	-	62.3
Gender											
Female	5	6.8%	2	3.2%	2	3.2%	4	5.8%	5	8.8%	4
Male	69	93.2%	60	96.8%	60	96.8%	65	94.2%	52	91.2%	59
Race/Ethnicity											
Students of Color	10	13.5%	5	8.1%	6	9.7%	7	10.1%	2	3.5%	6
White	57	77.0%	55	88.7%	56	90.3%	57	82.6%	55	96.5%	55
Non-Resident Alien	3	4.1%	1	1.6%	0	0.0%	3	4.3%	0	0.0%	1
Other	4	5.4%	1	1.6%	0	0.0%	2	2.9%	0	0.0%	1
Pell-Eligible (UG)	41	55.4%	29	46.8%	33	53.2%	35	50.7%	21	36.8%	30
First-Generation (UG)	24	32.4%	16	25.8%	13	21.0%	19	27.5%	17	29.8%	16

TTU Degrees Conferred - Engineering
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Mechanical Engineering											
Mechanical Engineering (BSME)	151	-	151	-	154	-	131	-	104	-	130
Gender											
Female	18	11.9%	13	8.6%	13	8.4%	21	16.0%	6	5.8%	13
Male	133	88.1%	138	91.4%	141	91.6%	110	84.0%	98	94.2%	116
Race/Ethnicity											
Students of Color	11	7.3%	12	7.9%	11	7.1%	13	9.9%	4	3.8%	10
White	107	70.9%	127	84.1%	134	87.0%	107	81.7%	97	93.3%	112
Non-Resident Alien	29	19.2%	9	6.0%	8	5.2%	6	4.6%	1	< 1%	5
Other	4	2.6%	3	2.0%	1	< 1%	5	3.8%	2	1.9%	3
Pell-Eligible (UG)	57	37.7%	68	45.0%	73	47.4%	58	44.3%	40	38.5%	57
First-Generation (UG)	33	21.9%	37	24.5%	45	29.2%	29	22.1%	24	23.1%	33
Mechanical Engineering (MS)	11	-	21	-	11	-	15	-	14	-	13
Gender											
Female	2	18.2%	2	9.5%	0	0.0%	2	13.3%	2	14.3%	1
Male	9	81.8%	19	90.5%	11	100.0%	13	86.7%	12	85.7%	12
Race/Ethnicity											
Students of Color	0	0.0%	1	4.8%	1	9.1%	1	6.7%	2	14.3%	1
White	7	63.6%	15	71.4%	7	63.6%	11	73.3%	9	64.3%	9
Non-Resident Alien	4	36.4%	5	23.8%	2	18.2%	3	20.0%	3	21.4%	3
Other	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	406	453	479	571	599	541	603	540	586	532	-9.2%	-3.7%
Department of Chemical Engineering	44	66	67	102	73	63	70	65	42	37	-11.9%	-18.1%
Chemical Engineering (BSChE)	40	62	61	96	66	59	61	62	42	34	-19.0%	-16.6%
<i>Bio-Molecular Engineering</i>	11	21	22	31	22	13	23	26	18	15	-16.7%	-11.5%
<i>Energy and the Environment</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	29	41	39	65	44	46	38	36	24	19	-20.8%	-19.8%
Chemical Engineering (MS)	4	4	6	6	7	4	9	3	4	3	-25.0%	-19.4%
<i>No Concentration</i>	4	4	6	6	7	4	9	3	4	3	-25.0%	-19.4%
Department of Civil & Environmental Engr.	67	64	63	67	79	56	69	67	69	88	27.5%	9.2%
Civil & Environmental Engineering (BSCE)	56	56	56	59	70	46	60	57	60	75	25.0%	8.4%
<i>Construction Engineering and Managemen</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	5	-	-
<i>Geological Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	56	56	56	59	70	46	60	57	60	70	16.7%	5.6%
Civil & Environmental Engineering (MS)	11	8	7	8	9	10	9	10	9	13	44.4%	15.2%
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Structural Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Transportation Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	11	8	7	8	9	10	9	10	9	13	44.4%	15.2%
Department of Computer Science	62	67	69	63	75	97	122	100	140	149	6.4%	9.5%
Computer Science (BS)	54	66	64	55	68	84	104	88	115	129	12.2%	9.2%
<i>Data Science and Artificial Intelligence</i>	0	0	0	0	0	0	0	0	0	2	-	-
<i>Data Science</i>	0	0	0	0	3	1	7	4	13	13	0.0%	60.7%
<i>High Performance Computing</i>	0	0	0	0	0	5	3	5	4	5	25.0%	23.9%
<i>Info. Assurance/Cybersecurity</i>	0	0	2	4	12	24	37	33	48	54	12.5%	15.7%
<i>Information Technology</i>	27	34	40	18	4	1	0	0	0	0	-	-
<i>Parallel, Distrib. High Perform.</i>	0	0	0	0	2	0	0	0	0	0	-	-
<i>Software/Scientific Appl.</i>	27	32	22	33	47	53	57	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	46	50	55	10.0%	-

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	406	453	479	571	599	541	603	540	586	532	-9.2%	-3.7%
Computer Science (MS)	8	1	5	8	7	13	18	12	25	20	-20.0%	18.3%
<i>Computer Software & Sci. Appl.</i>	-	1	1	2	-	-	-	-	-	-	-	-
<i>Internet Based Computing</i>	2	0	3	6	2	-	-	-	-	-	-	-
<i>No Concentration</i>	6	0	1	0	5	13	18	12	25	20	-20.0%	18.3%
Department of Electrical & Computer Engr.	67	64	67	105	94	74	85	65	91	52	-42.9%	-8.8%
Computer Engineering (BSCmpE)	9	9	18	22	18	19	19	11	19	15	-21.1%	3.2%
<i>Hardware and System Security</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	9	9	18	22	18	19	19	11	19	15	-21.1%	3.2%
Electrical Engineering (BSEE)	47	47	44	71	69	48	60	47	66	29	-56.1%	-12.4%
<i>Mechatronics</i>	1	1	2	9	7	2	2	6	3	3	0.0%	50.0%
<i>Vehicle Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	46	46	42	62	62	46	58	41	63	26	-58.7%	-11.5%
Electrical & Computer Engineering (MS)	11	8	5	12	7	7	6	7	6	8	33.3%	11.9%
<i>No Concentration</i>	11	8	5	12	7	7	6	7	6	8	33.3%	11.9%
Department of Engineering PhD	13	9	7	12	8	15	21	10	22	21	-4.5%	21.0%
Engineering (PhD)	13	9	7	12	8	15	21	10	22	21	-4.5%	21.0%
<i>Chemical Engineering</i>	-	-	-	-	-	-	-	-	1	3	200.0%	-
<i>Civil Engineering</i>	1	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Computer Science</i>	-	-	-	-	-	-	-	-	-	8	-	-
<i>Electrical & Computer Engineering</i>	-	-	-	-	-	-	-	-	6	8	33.3%	-
<i>Mechanical Engineering</i>	-	-	-	-	-	-	-	-	4	1	-75.0%	-
<i>No Concentration</i>	12	9	7	12	8	15	21	10	10	0	-100.0%	-50.8%
Department of General & Basic Engineering	-	-	-	-	-	-	2	6	3	10	233.3%	127.8%
Engineering (BSE)	-	-	-	-	-	-	2	6	3	4	33.3%	61.1%
<i>No Concentration</i>	-	-	-	-	-	-	2	6	3	4	33.3%	61.1%
Engineering Management (BSEM)	-	-	-	-	-	-	-	-	-	6	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	6	-	-

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	406	453	479	571	599	541	603	540	586	532	-9.2%	-3.7%
Department of Industrial & Systems Engr.	-	-	-	-	-	-	-	-	-	-	-	-
Department of Manufacturing & Engr. Tech.	43	53	58	68	71	74	62	62	69	57	-17.4%	-2.0%
Manufacturing & Eng. Technology (BSET)	43	53	58	68	71	74	62	62	69	57	-17.4%	-2.0%
<i>Engineering Technology Mgmt.</i>	-	-	-	-	-	-	5	14	31	32	3.2%	101.6%
<i>Mechatronics Engineering Tech.</i>	-	-	-	-	-	-	2	11	23	21	-8.7%	183.5%
<i>No Concentration</i>	43	53	58	68	71	74	55	37	15	4	-73.3%	-55.2%
Department of Mechanical Engineering	110	130	148	154	199	162	172	165	146	118	-19.2%	-11.6%
Mechanical Engineering (BSME)	105	121	134	133	179	151	151	154	131	104	-20.6%	-11.2%
<i>Aerospace Engineering</i>	-	-	-	-	-	-	-	-	-	6	-	-
<i>Mechatronics</i>	-	-	6	2	21	12	14	20	11	12	9.1%	2.3%
<i>Vehicle Engineering</i>	-	-	-	-	-	-	-	8	10	8	-20.0%	-
<i>No Concentration</i>	105	121	128	131	158	139	137	126	110	78	-29.1%	-16.6%
Mechanical Engineering (MS)	5	9	14	21	20	11	21	11	15	14	-6.7%	-6.0%
<i>No Concentration</i>	5	9	14	21	20	11	21	11	15	14	-6.7%	-6.0%

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	35	-	56	-	47	-	39	-	36	-	41
Level											
Bachelor's	35	100.0%	56	100.0%	47	100.0%	39	100.0%	36	100.0%	41
Demographics of Students (Unduplicated Headcount)											
Undergraduate	35	100.0%	56	100.0%	47	100.0%	39	100.0%	36	100.0%	41
Gender											
Female	22	62.9%	31	55.4%	27	57.4%	20	51.3%	24	66.7%	24
Male	13	37.1%	25	44.6%	20	42.6%	19	48.7%	12	33.3%	17
Race/Ethnicity											
Students of Color	3	8.6%	3	5.4%	7	14.9%	6	15.4%	5	13.9%	6
White	32	91.4%	51	91.1%	39	83.0%	32	82.1%	29	80.6%	33
Non-Resident Alien	0	< 1%	2	3.6%	0	< 1%	0	< 1%	1	2.8%	0
Other	0	< 1%	0	< 1%	1	2.1%	1	2.6%	1	2.8%	1
Pell-Eligible	20	57.1%	28	50.0%	24	51.1%	24	61.5%	18	50.0%	22
First-Generation	8	22.9%	15	26.8%	13	27.7%	11	28.2%	10	27.8%	11

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2017-18		2018-19		2019-20		2020-21		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	35	-	56	-	47	-	39	-	36	-	46
Bachelor's	35	100.0%	56	100.0%	47	100.0%	39	100.0%	36	100.0%	46
Department of Art, Craft & Design											
Fine Arts (BFA)	22	-	30	-	29	-	21	-	24	-	25
Gender											
Female	17	77.3%	20	66.7%	20	69.0%	15	71.4%	16	66.7%	17
Male	5	22.7%	10	33.3%	9	31.0%	6	28.6%	8	33.3%	8
Race/Ethnicity											
Students of Color	1	4.5%	3	10.0%	5	17.2%	5	23.8%	2	8.3%	4
White	21	95.5%	25	83.3%	23	79.3%	15	71.4%	20	83.3%	19
Non-Resident Alien	0	0.0%	2	6.7%	0	0.0%	0	0.0%	1	4.2%	0
Other	0	0.0%	0	0.0%	1	3.4%	1	4.8%	1	4.2%	1
Pell-Eligible (UG)	15	68.2%	16	53.3%	15	51.7%	13	61.9%	10	41.7%	13
First-Generation (UG)	6	27.3%	6	20.0%	9	31.0%	6	28.6%	4	16.7%	6
Studio Arts (BS)	-	-	-	-	-	-	-	-	2	-	-
Gender											
Female	-	-	-	-	-	-	-	-	2	100.0%	-
Male	-	-	-	-	-	-	-	-	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	1	50.0%	-
White	-	-	-	-	-	-	-	-	1	50.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	2	100.0%	-
First-Generation (UG)	-	-	-	-	-	-	-	-	2	100.0%	-
Department of Music											
Music (BM)	13	-	26	-	18	-	18	-	7	-	14
Gender											
Female	5	38.5%	11	42.3%	7	38.9%	5	27.8%	5	71.4%	6
Male	8	61.5%	15	57.7%	11	61.1%	13	72.2%	2	28.6%	9
Race/Ethnicity											
Students of Color	2	15.4%	0	0.0%	2	11.1%	1	5.6%	1	14.3%	1
White	11	84.6%	26	100.0%	16	88.9%	17	94.4%	6	85.7%	13
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2017-18		2018-19		2019-20		2020-21		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	5	38.5%	12	46.2%	9	50.0%	11	61.1%	5	71.4%	8
First-Generation (UG)	2	15.4%	9	34.6%	4	22.2%	5	27.8%	3	42.9%	4
Music (BS)	-	-	-	-	-	-	-	-	3	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	1	33.3%	-
Male	-	-	-	-	-	-	-	-	2	66.7%	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	1	33.3%	-
White	-	-	-	-	-	-	-	-	2	66.7%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	1	33.3%	-
First-Generation (UG)	-	-	-	-	-	-	-	-	1	33.3%	-

**TTU Ten Year Degrees Conferred Trends - Fine Arts
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	45	33	45	54	56	35	56	47	39	26	-33.3%	-22.1%
Department of Art, Craft & Design	15	13	13	25	21	22	30	29	21	26	23.8%	-2.4%
Fine Arts (BFA)	15	13	13	25	21	22	30	29	21	24	14.3%	-5.5%
<i>Art Education</i>	3	4	1	3	2	2	3	7	3	6	100.0%	58.7%
<i>Clay</i>	3	1	4	3	3	1	1	2	2	2	0.0%	33.3%
<i>Design</i>	-	-	-	9	8	12	14	10	12	9	-25.0%	-11.2%
<i>Fibers</i>	0	1	2	1	1	0	1	3	2	1	-50.0%	38.9%
<i>General Fine Arts: Dual Focus</i>	-	-	-	-	-	-	-	-	-	2	-	-
<i>Glass</i>	0	2	3	3	0	2	2	3	1	0	-100.0%	-38.9%
<i>Metals</i>	1	2	0	3	3	0	5	0	1	1	0.0%	-
<i>Painting</i>	4	2	2	2	4	3	4	3	-	1	-	-
<i>Wood</i>	4	1	1	1	0	2	0	1	-	2	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Studio Arts (BS)	-	-	-	-	-	-	-	-	-	2	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	2	-	-
Department of Music	30	20	32	29	35	13	26	18	18	10	-44.4%	-25.1%
Music (BM)	30	20	32	29	35	13	26	18	18	7	-61.1%	-30.6%
<i>Music Education - Instrumental</i>	17	13	17	18	18	6	13	8	11	6	-45.5%	-15.5%
<i>Music Education - Vocal/General</i>	3	3	4	2	2	1	3	5	3	1	-66.7%	-13.3%
<i>Performance</i>	10	4	11	9	15	6	10	5	4	0	-100.0%	-56.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Music (BS)	-	-	-	-	-	-	-	-	-	3	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	3	-	-

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	276	-	236	-	322	-	257	-	270	-	283
Level											
Bachelor's	208	75.4%	163	69.1%	190	59.0%	175	68.1%	167	61.9%	177
Master's	37	13.4%	36	15.3%	65	20.2%	40	15.6%	51	18.9%	52
Doctorate	5	1.8%	4	1.7%	1	< 1%	3	1.2%	4	1.5%	3
Certificates	26	9.4%	33	14.0%	66	20.5%	39	15.2%	48	17.8%	51
Demographics of Students (Unduplicated Headcount)											
Undergraduate	208	83.2%	163	79.5%	191	74.9%	176	79.3%	168	74.0%	178
Gender											
Female	128	61.5%	102	62.6%	118	61.8%	106	60.2%	111	66.1%	112
Male	80	38.5%	61	37.4%	73	38.2%	70	39.8%	57	33.9%	67
Race/Ethnicity											
Students of Color	31	14.9%	19	11.7%	30	15.7%	26	14.8%	26	15.5%	27
White	172	82.7%	142	87.1%	156	81.7%	144	81.8%	138	82.1%	147
Non-Resident Alien	4	1.9%	2	1.2%	3	1.6%	4	2.3%	1	< 1%	3
Other	1	< 1%	0	< 1%	2	1.0%	2	1.1%	3	1.8%	2
Pell-Eligible	122	58.7%	91	55.8%	120	62.8%	91	51.7%	75	44.6%	95
First-Generation	93	44.7%	60	36.8%	85	44.5%	53	30.1%	47	28.0%	62
Graduate	42	16.8%	42	20.5%	64	25.1%	46	20.7%	59	26.0%	56
Gender											
Female	21	50.0%	21	50.0%	41	64.1%	28	60.9%	41	69.5%	37
Male	21	50.0%	21	50.0%	23	35.9%	18	39.1%	18	30.5%	20
Race/Ethnicity											
Students of Color	13	31.0%	7	16.7%	6	9.4%	9	19.6%	9	15.3%	8
White	28	66.7%	33	78.6%	56	87.5%	33	71.7%	50	84.7%	46
Non-Resident Alien	1	2.4%	2	4.8%	1	1.6%	2	4.3%	0	< 1%	1
Other	0	< 1%	0	< 1%	1	1.6%	2	4.3%	0	< 1%	1

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	276	-	236	-	322	-	257	-	270	-	283
Bachelor's	208	75.4%	163	69.1%	190	59.0%	175	68.1%	167	61.9%	177
Master's	37	13.4%	36	15.3%	65	20.2%	37	14.4%	51	18.9%	52
Doctorate	5	1.8%	4	1.7%	1	< 1%	3	1.2%	4	1.5%	3
Certificates	26	9.4%	33	14.0%	66	20.5%	42	16.3%	48	17.8%	51
Department of Communication											
Communication (BS)	40	-	28	-	29	-	32	-	20	-	27
Gender											
Female	22	55.0%	21	75.0%	14	48.3%	23	71.9%	13	65.0%	17
Male	18	45.0%	7	25.0%	15	51.7%	9	28.1%	7	35.0%	10
Race/Ethnicity											
Students of Color	5	12.5%	2	7.1%	6	20.7%	6	18.8%	1	5.0%	4
White	35	87.5%	25	89.3%	23	79.3%	26	81.3%	19	95.0%	23
Non-Resident Alien	0	0.0%	1	3.6%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	22	55.0%	10	35.7%	18	62.1%	16	50.0%	6	30.0%	13
First-Generation (UG)	15	37.5%	9	32.1%	8	27.6%	4	12.5%	3	15.0%	5

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Environmental Studies											
Environmental & Sustainability Studies (BS)	13	-	9	-	11	-	17	-	16	-	15
Gender											
Female	9	69.2%	3	33.3%	8	72.7%	8	47.1%	11	68.8%	9
Male	4	30.8%	6	66.7%	3	27.3%	9	52.9%	5	31.3%	6
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	2	11.8%	0	0.0%	1
White	12	92.3%	9	100.0%	10	90.9%	15	88.2%	15	93.8%	13
Non-Resident Alien	1	7.7%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0
Pell-Eligible (UG)	5	38.5%	2	22.2%	6	54.5%	4	23.5%	6	37.5%	5
First-Generation (UG)	5	38.5%	0	0.0%	5	45.5%	3	17.6%	3	18.8%	4
Managerial Environmental Informatics (CER)	-	-	-	-	3	-	1	-	1	-	2
Gender											
Female	-	-	-	-	1	33.3%	1	100.0%	1	100.0%	1
Male	-	-	-	-	2	66.7%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	3	100.0%	1	100.0%	1	100.0%	2
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Professional Science Master's (PSM)	4	-	5	-	4	-	3	-	7	-	5
Gender											
Female	1	25.0%	3	60.0%	2	50.0%	2	66.7%	3	42.9%	2
Male	3	75.0%	2	40.0%	2	50.0%	1	33.3%	4	57.1%	2
Race/Ethnicity											
Students of Color	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	3	75.0%	5	100.0%	4	100.0%	3	100.0%	7	100.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Technical Environmental Info. (CER)	-	-	-	-	1	-	0	0	0	0.0%	-
Gender											-
Female	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	-
Male	-	-	-	-	1	100.0%	0	0.0%	0	0.0%	-
Race/Ethnicity											-
Students of Color	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	-
White	-	-	-	-	1	100.0%	0	0.0%	0	0.0%	-
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	-
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	-
Environmental Sciences (PhD)	5	-	4	-	1	-	3	-	4	-	3
Gender											
Female	1	20.0%	2	50.0%	1	100.0%	1	33.3%	4	100.0%	2
Male	4	80.0%	2	50.0%	0	0.0%	2	66.7%	0	0.0%	1
Race/Ethnicity											
Students of Color	1	20.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0
White	3	60.0%	3	75.0%	1	100.0%	1	33.3%	3	75.0%	2
Non-Resident Alien	1	20.0%	1	25.0%	0	0.0%	1	33.3%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0	0.0%	0
Department of Interdisciplinary Studies											
Innovation & Entrepreneurship (CER)	-	-	-	-	1	-	2	-	2	-	2
Gender											
Female	-	-	-	-	1	100.0%	1	50.0%	2	100.0%	1
Male	-	-	-	-	0	0.0%	1	50.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	1	100.0%	2	100.0%	2	100.0%	2
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	0	0.0%	1	50.0%	1	50.0%	1
First-Generation (UG)	-	-	-	-	0	0.0%	1	50.0%	0	0.0%	0

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Interdisciplinary Studies (BS)	137	-	114	-	128	-	112	-	104	-	115
Gender											
Female	85	62.0%	69	60.5%	81	63.3%	63	56.3%	65	62.5%	70
Male	52	38.0%	45	39.5%	47	36.7%	49	43.8%	39	37.5%	45
Race/Ethnicity											
Students of Color	24	17.5%	16	14.0%	22	17.2%	15	13.4%	22	21.2%	20
White	109	79.6%	97	85.1%	102	79.7%	91	81.3%	81	77.9%	92
Non-Resident Alien	3	2.2%	1	< 1%	2	1.6%	4	3.6%	0	0.0%	2
Other	1	< 1%	0	0.0%	2	1.6%	2	1.8%	1	< 1%	1
Pell-Eligible (UG)	81	59.1%	72	63.2%	86	67.2%	63	56.3%	52	50.0%	67
First-Generation (UG)	62	45.3%	45	39.5%	62	48.4%	40	35.7%	34	32.7%	45
Department of Professional Studies											
Professional Studies (BS)	18	-	12	-	22	-	14	-	27	-	21
Gender											
Female	12	66.7%	9	75.0%	14	63.6%	11	78.6%	21	77.8%	15
Male	6	33.3%	3	25.0%	8	36.4%	3	21.4%	6	22.2%	6
Race/Ethnicity											
Students of Color	2	11.1%	1	8.3%	2	9.1%	3	21.4%	3	11.1%	2
White	16	88.9%	11	91.7%	20	90.9%	11	78.6%	22	81.5%	18
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0
Pell-Eligible (UG)	14	77.8%	7	58.3%	10	45.5%	8	57.1%	11	40.7%	10
First-Generation (UG)	11	61.1%	6	50.0%	10	45.5%	6	42.9%	7	25.9%	8

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Healthcare Informatics (CER)	8	-	6	-	13	-	12	-	16	-	14
Gender											
Female	7	87.5%	3	50.0%	10	76.9%	8	66.7%	13	81.3%	10
Male	1	12.5%	3	50.0%	3	23.1%	4	33.3%	3	18.8%	3
Race/Ethnicity											
Students of Color	4	50.0%	3	50.0%	2	15.4%	3	25.0%	5	31.3%	3
White	4	50.0%	3	50.0%	10	76.9%	8	66.7%	11	68.8%	10
Non-Resident Alien	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0
Human Resources Leadership (CER)	2	-	4	-	7	-	6	-	6	-	6
Gender											
Female	1	50.0%	4	100.0%	5	71.4%	3	50.0%	6	100.0%	5
Male	1	50.0%	0	0.0%	2	28.6%	3	50.0%	0	0.0%	2
Race/Ethnicity											
Students of Color	0	0.0%	2	50.0%	0	0.0%	2	33.3%	0	0.0%	1
White	2	100.0%	2	50.0%	7	100.0%	4	66.7%	6	100.0%	6
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Professional Studies (MPS)	33	-	31	-	61	-	37	-	44	-	47
Gender											
Female	19	57.6%	16	51.6%	38	62.3%	24	64.9%	31	70.5%	31
Male	14	42.4%	15	48.4%	21	34.4%	13	35.1%	13	29.5%	16
Race/Ethnicity											
Students of Color	11	33.3%	6	19.4%	6	9.8%	8	21.6%	8	18.2%	7
White	22	66.7%	24	77.4%	51	83.6%	27	73.0%	36	81.8%	38
Non-Resident Alien	0	0.0%	1	3.2%	1	1.6%	1	2.7%	0	0.0%	1
Other	0	0.0%	0	0.0%	1	1.6%	1	2.7%	0	0.0%	1

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Project Management (CER)	-	-	-	-	-	-	-	-	1	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	1	100.0%	-
Male	-	-	-	-	-	-	-	-	0	0.0%	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	-
White	-	-	-	-	-	-	-	-	1	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Public Safety (CER)	8	-	14	-	14	-	4	-	7	-	8
Gender											
Female	5	62.5%	5	35.7%	6	42.9%	3	75.0%	3	42.9%	4
Male	3	37.5%	9	64.3%	8	57.1%	1	25.0%	4	57.1%	4
Race/Ethnicity											
Students of Color	3	37.5%	1	7.1%	1	7.1%	0	0.0%	1	14.3%	1
White	5	62.5%	13	92.9%	13	92.9%	4	100.0%	6	85.7%	8
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Strategic Leadership (CER)	7	-	7	-	19	-	12	-	9	-	13
Gender											
Female	3	42.9%	3	42.9%	13	68.4%	6	50.0%	6	66.7%	8
Male	4	57.1%	4	57.1%	6	31.6%	6	50.0%	3	33.3%	5
Race/Ethnicity											
Students of Color	2	28.6%	0	0.0%	0	0.0%	2	16.7%	1	11.1%	1
White	5	71.4%	7	100.0%	19	100.0%	9	75.0%	8	88.9%	12
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Teach. Eng. to Speakers of Other Lang. (CE)	0	0	2	-	4	-	0	0.0%	1	-	3
Gender											
Female	0	0.0%	1	50.0%	3	75.0%	0	0.0%	0	0.0%	1
Male	0	0.0%	1	50.0%	1	25.0%	0	0.0%	1	100.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	50.0%	1	25.0%	0	0.0%	0	0.0%	1
White	0	0.0%	0	0.0%	2	50.0%	0	0.0%	1	100.0%	1
Non-Resident Alien	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0
Training & Development (CER)	1	-	-	-	4	-	2	-	5	-	4
Gender											
Female	1	100.0%	-	-	4	100.0%	1	50.0%	2	40.0%	2
Male	0	0.0%	-	-	0	0.0%	1	50.0%	3	60.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	-	-	1	25.0%	0	0.0%	1	20.0%	1
White	1	100.0%	-	-	3	75.0%	2	100.0%	4	80.0%	3
Non-Resident Alien	0	0.0%	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	-	-	0	0.0%	0	0.0%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	161	173	208	222	255	276	236	322	257	270	5.1%	7.1%
Department of Communication	25	36	28	40	31	40	28	29	32	20	-37.5%	-7.9%
Communication (BS)	25	36	28	40	31	40	28	29	32	20	-37.5%	-7.9%
<i>Communication Studies</i>	-	-	-	-	3	9	12	11	16	6	-62.5%	-8.5%
<i>Journalism</i>	19	33	25	30	28	31	16	18	16	14	-12.5%	-3.7%
<i>Speech Communication</i>	6	3	3	10	-	-	-	-	-	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	37.5%	4.3%
Department of Environmental Studies	7	6	11	18	19	22	18	20	24	28	16.7%	15.9%
Environmental & Sustainability Studies (BS)	1	1	8	12	14	13	9	11	17	16	-5.9%	23.6%
<i>Biology</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Environmental Leadership, Comm, & Policy</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Environmental Science</i>	1	1	5	8	10	11	7	7	14	11	-21.4%	26.2%
<i>Environmental Science Sustainability</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Environmental Technology</i>	-	-	1	2	2	1	2	2	1	2	100.0%	16.7%
<i>Society, Culture & Comm.</i>	-	-	2	2	2	1	0	2	2	3	50.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Managerial Environmental Informatics (CER)	-	-	-	-	-	-	-	3	1	1	0.0%	-
Professional Science Master's (PSM)	2	0	3	5	2	4	5	4	3	7	133.3%	29.4%
<i>Environmental Informatics</i>	2	0	3	5	2	4	5	4	3	7	133.3%	29.4%
<i>No Concentration</i>	2	0	3	5	2	4	5	4	3	7	133.3%	29.4%
Technical Environmental Info. (CER)	-	-	-	-	-	-	-	1	0	0	-	-
Environmental Sciences (PhD)	4	5	0	1	3	5	4	1	3	4	33.3%	52.8%
<i>Agriculture</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Biology</i>	1	3	0	1	2	2	3	1	1	0	-100.0%	-55.6%
<i>Chemistry</i>	3	2	0	0	1	2	1	0	1	1	0.0%	-
<i>Geosciences</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Integrated Research</i>	0	0	0	0	0	0	0	0	1	2	100.0%	-
<i>No Concentration</i>	0	0	0	0	0	1	0	0	0	0	-	-
Department of Interdisciplinary Studies	111	107	134	114	157	137	114	129	114	106	-7.0%	-1.8%
Innovation & Entrepreneurship (CER)	-	-	-	-	-	-	-	1	2	2	0.0%	-
Interdisciplinary Studies (BS)	111	107	134	114	157	137	114	128	112	104	-7.1%	-2.5%
<i>No Concentration</i>	111	107	134	114	157	137	114	128	112	104	-7.1%	-2.5%

**TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	161	173	208	222	255	276	236	322	257	270	5.1%	7.1%
Department of Professional Studies	18	24	35	50	48	77	76	144	87	116	33.3%	27.7%
Professional Studies (BS)	13	14	26	16	10	18	12	22	14	27	92.9%	46.6%
<i>Health Administration</i>	4	7	11	9	5	11	5	12	8	16	100.0%	68.9%
<i>Information Technology</i>	4	4	7	3	2	3	4	7	1	3	200.0%	63.1%
<i>International Org. Leadership</i>	-	-	-	-	-	1	0	0	0	1	-	-
<i>Organizational Leadership</i>	5	3	8	4	3	3	3	3	5	7	40.0%	35.6%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Healthcare Informatics (CER)	-	-	-	11	4	8	6	13	12	16	33.3%	47.4%
Human Resources Leadership (CER)	-	-	-	-	-	2	4	7	6	6	0.0%	20.2%
Professional Studies (MPS)	5	10	9	23	33	33	31	61	37	44	18.9%	25.4%
<i>Corporate Communication</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Health Care Administration</i>	0	0	2	9	4	9	5	13	10	14	40.0%	59.0%
<i>Human Resources Leadership</i>	2	5	3	2	5	2	4	7	6	6	0.0%	20.2%
<i>Media and Strategic Comm</i>	0	0	0	0	0	0	0	0	4	3	-25.0%	-
<i>Project Mgmt for Professional</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Public Safety</i>	0	0	0	2	10	13	13	14	4	7	75.0%	3.8%
<i>Strategic Leadership</i>	3	5	1	5	11	8	7	19	11	8	-27.3%	34.0%
<i>Tchg Engl / Spkr Other Lang</i>	0	0	0	0	1	0	2	4	0	1	-	-
<i>Training and Development</i>	0	0	3	5	2	1	0	4	2	4	100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Project Management (CER)	-	-	-	-	-	-	-	-	-	1	-	-
Public Safety (CER)	-	-	-	-	-	8	14	14	4	7	75.0%	1.2%
Strategic Leadership (CER)	-	-	-	-	-	7	7	19	12	9	-25.0%	36.5%
Teaching Eng. to Speakers of Other Lang. (CE	-	-	-	-	1	0	2	4	0	1	-	-
Training & Development (CER)	-	-	-	-	-	1	0	4	2	5	150.0%	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	163	-	148	-	185	-	195	-	166	-	182
Level											
Bachelor's	132	81.0%	117	79.1%	140	75.7%	145	74.4%	120	72.3%	135
Master's	29	17.8%	29	19.6%	40	21.6%	39	20.0%	39	23.5%	39
Doctorate	0	-	0	-	5	2.7%	11	5.6%	7	4.2%	8
Certificates	2	1.2%	2	1.4%	0	-	0	< 1%	0	< 1%	0
Demographics of Students (Unduplicated Headcount)											
Undergraduate	132	81.0%	117	79.1%	140	75.7%	145	74.4%	120	72.3%	135
Gender											
Female	108	81.8%	100	85.5%	115	82.1%	128	88.3%	106	88.3%	116
Male	24	18.2%	17	14.5%	25	17.9%	17	11.7%	14	11.7%	19
Race/Ethnicity											
Students of Color	7	5.3%	6	5.1%	12	8.6%	11	7.6%	9	7.5%	11
White	124	93.9%	107	91.5%	127	90.7%	131	90.3%	109	90.8%	122
Non-Resident Alien	0	-	1	< 1%	0	-	1	< 1%	0	< 1%	0
Other	1	< 1%	3	2.6%	1	< 1%	2	1.4%	2	1.7%	2
Pell-Eligible	57	43.2%	54	46.2%	71	50.7%	60	41.4%	48	40.0%	60
First-Generation	49	37.1%	36	30.8%	53	37.9%	40	27.6%	42	35.0%	45
Graduate	31	19.0%	31	20.9%	45	24.3%	50	25.6%	46	27.7%	47
Gender											
Female	23	74.2%	29	93.5%	39	86.7%	45	90.0%	39	84.8%	41
Male	8	25.8%	2	6.5%	6	13.3%	5	10.0%	7	15.2%	6
Race/Ethnicity											
Students of Color	3	9.7%	1	3.2%	3	6.7%	4	8.0%	4	8.7%	4
White	28	90.3%	30	96.8%	41	91.1%	45	90.0%	38	82.6%	41
Non-Resident Alien	0	-	0	-	0	-	0	< 1%	0	< 1%	0
Other	0	-	0	-	1	2.2%	1	2.0%	4	8.7%	2

TTU Degrees Conferred - Nursing
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	163	-	148	-	185	-	195	-	166	-	182
Bachelor's	132	81.0%	117	79.1%	140	75.7%	145	74.4%	120	72.3%	135
Master's	29	17.8%	29	19.6%	40	21.6%	39	20.0%	39	23.5%	39
Doctorate	0	-	0	-	5	2.7%	11	5.6%	7	4.2%	8
Certificates	2	1.2%	2	1.4%	0	-	0	< 1%	0	< 1%	0
Department of Nursing											
Nursing (BSN)	132	-	117	-	140	-	145	-	120	-	135
Gender											
Female	108	81.8%	100	85.5%	115	82.1%	128	88.3%	106	88.3%	116
Male	24	18.2%	17	14.5%	25	17.9%	17	11.7%	14	11.7%	19
Race/Ethnicity											
Students of Color	7	5.3%	6	5.1%	12	8.6%	11	7.6%	9	7.5%	11
White	124	93.9%	107	91.5%	127	90.7%	131	90.3%	109	90.8%	122
Non-Resident Alien	0	0.0%	1	< 1%	0	0.0%	1	< 1%	0	0.0%	0
Other	1	< 1%	3	2.6%	1	< 1%	2	1.4%	2	1.7%	2
Pell-Eligible (UG)	57	43.2%	54	46.2%	71	50.7%	60	41.4%	48	40.0%	60
First-Generation (UG)	49	37.1%	36	30.8%	53	37.9%	40	27.6%	42	35.0%	45
Family Nurse Practitioner (CER)	2	-	2	-	-	-	-	-	-	-	-
Gender											
Female	2	100.0%	2	100.0%	-	-	-	-	-	-	-
Male	0	0.0%	0	0.0%	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	2	100.0%	0	0.0%	-	-	-	-	-	-	-
White	0	0.0%	2	100.0%	-	-	-	-	-	-	-
Non-Resident Alien	0	0.0%	0	0.0%	-	-	-	-	-	-	-
Other	0	0.0%	0	0.0%	-	-	-	-	-	-	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2018-19		2019-20		2020-21		2021-22		2022-23		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing (MSN)	29	-	29	-	40	-	39	-	39	-	39
Gender											
Female	21	72.4%	27	93.1%	34	85.0%	36	92.3%	33	84.6%	34
Male	8	27.6%	2	6.9%	6	15.0%	3	7.7%	6	15.4%	5
Race/Ethnicity											
Students of Color	1	3.4%	1	3.4%	3	7.5%	3	7.7%	4	10.3%	3
White	28	96.6%	28	96.6%	36	90.0%	35	89.7%	32	82.1%	34
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	2.5%	1	2.6%	3	7.7%	2
Nursing Practice (DNP)	-	-	-	-	5	-	11	-	7	-	8
Gender											
Female	-	-	-	-	5	100.0%	9	81.8%	6	85.7%	7
Male	-	-	-	-	0	0.0%	2	18.2%	1	14.3%	1
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	1	9.1%	0	0.0%	0
White	-	-	-	-	5	100.0%	10	90.9%	6	85.7%	7
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	1	14.3%	0

**TTU Ten Year Degrees Conferred Trends - Nursing
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	116	112	157	157	158	163	148	185	195	166	-14.9%	5.2%
Department of Nursing	116	112	157	157	158	163	148	185	195	166	-14.9%	5.2%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing (BSN)	92	65	116	115	122	132	117	140	145	120	-17.2%	2.0%
<i>Accelerated</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Registered</i>	-	1	0	2	8	6	1	6	12	10	-16.7%	194.4%
<i>Upper Division</i>	-	-	1	8	64	126	116	134	133	110	-17.3%	-0.8%
<i>No Concentration</i>	92	64	115	105	50	0	0	0	0	0	-	-
Family Nurse Practitioner (CER)	0	0	2	1	1	2	2	0	0	0	-	-
Nursing (MSN)	24	47	39	41	35	29	29	40	39	39	0.0%	11.8%
<i>Adult-Gerontology Acute Care</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Family Nurse Practitioner</i>	19	39	33	36	32	29	24	34	36	35	-2.8%	14.9%
<i>Nursing Administration</i>	2	2	5	2	0	0	4	1	1	0	-100.0%	-58.3%
<i>Nursing Education</i>	2	3	0	3	3	0	1	5	2	4	100.0%	146.7%
<i>Nursing Informatics</i>	1	3	1	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Nursing Practice (DNP)	-	-	-	-	-	-	-	5	11	7	-36.4%	-
<i>Adult-Gerontology Acute Care</i>	-	-	-	-	-	-	-	1	4	1	-75.0%	-
<i>Executive Leadership in Nursing</i>	-	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Family Nurse Practitioner</i>	-	-	-	-	-	-	-	-	4	1	-75.0%	-
<i>Pediatric Nurse Practitioner</i>	-	-	-	-	-	-	-	-	2	1	-50.0%	-
<i>Psychiatric/Mental Health</i>	-	-	-	-	-	-	-	1	0	2	-	-
<i>Women's Health Care</i>	-	-	-	-	-	-	-	1	0	1	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	2	0	0	-	-
Psychiatric/Mental Health (CER)	-	-	-	-	-	-	-	-	-	-	-	-