

Annual Faculty Profile

Fall 2022

The *Annual Faculty Profile* report provides meaningful information about faculty, FTE faculty, FTE student enrollment, and FTE Student-Faculty ratios. Faculty information is broken down by academic rank, gender, and race/ethnicity. This report is derived from IPEDS Human Resource information.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent (FTE) faculty and students are used in this report.
 - a. FTE Faculty values are calculated as equaling full-time faculty plus one-third part-time faculty (Adjunct Faculty).
 - b. FTE Enrollment (Students) is calculated as equaling full-time students plus one-third part-time students.

Sources:

- Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2018 – Fall 2022. Washing, DC: U.S. Department of Education, National Center for Education Statistics.
- Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment, Fall 2018 – Fall 2022. Washing, DC: U.S. Department of Education, National Center for Education Statistics.

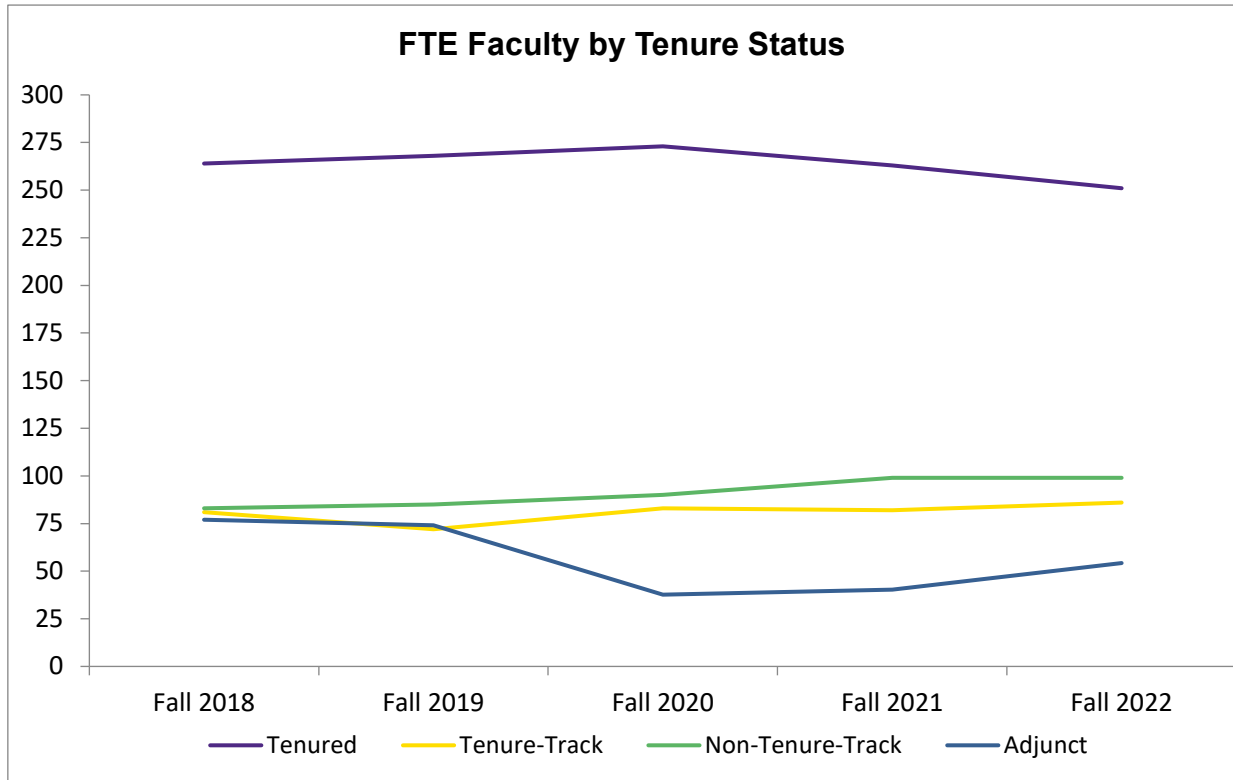
Faculty by Tenure Status

Table 1
Number of Faculty by Tenure Status

Faculty	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Tenured	264	268	273	263	251
Tenure-Track	81	72	83	82	86
Non-Tenure-Track	83	85	90	99	99
Adjunct	231	222	113	121	163
Total Faculty	659	647	559	565	599

Table 2
FTE Faculty by Tenure Status

FTE Faculty	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Tenured	264	268	273	263	251
Tenure-Track	81	72	83	82	86
Non-Tenure-Track	83	85	90	99	99
Adjunct	77	74	38	40	54
Total FTE Faculty	505	499	484	484	490



Note: Tenured, Tenure-Track, and Non-Tenure-Track are full-time faculty. Adjunct faculty are part-time. The IPEDS definition of full-time-equivalent faculty is used in this report. The definition is FTE equals full-time faculty plus one-third part-time faculty. For more information, contact the Office of Institutional Assessment, Research, and Effectiveness.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2018- Fall 2022.
Washington, DC: U. S. Department of Education, National Center for Education Statistics.

FTE Faculty, FTE Students, and FTE Student-Faculty Ratio

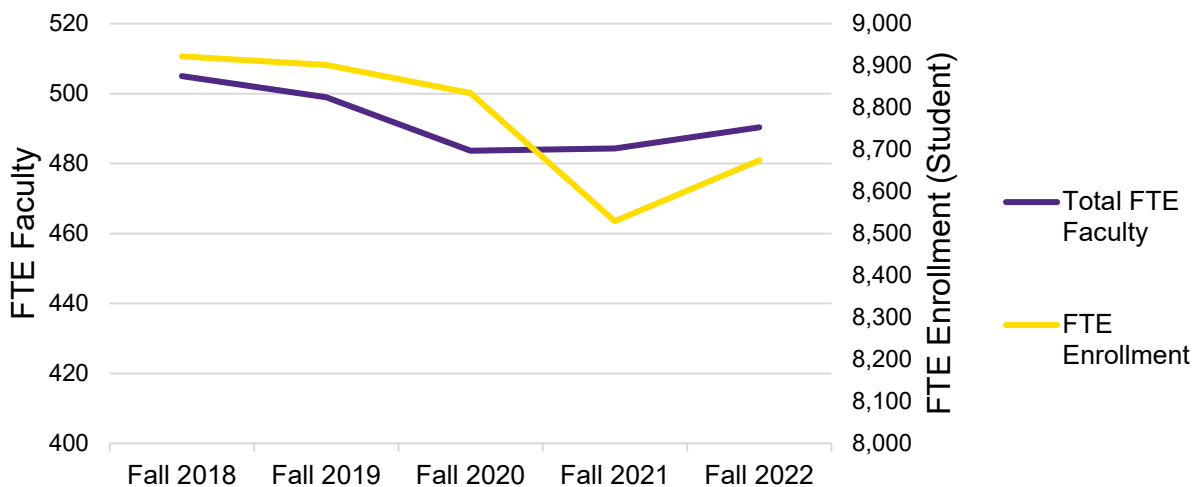
Table 3

Faculty	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	1 Yr. Change	1 Yr. % Change
FTE Full-Time Faculty	428	425	446	444	436	-8	-1.8%
FTE Part-Time Faculty	77	74	38	40	54	14	34.7%
Total FTE Faculty	505	499	484	484	490	6	1.2%

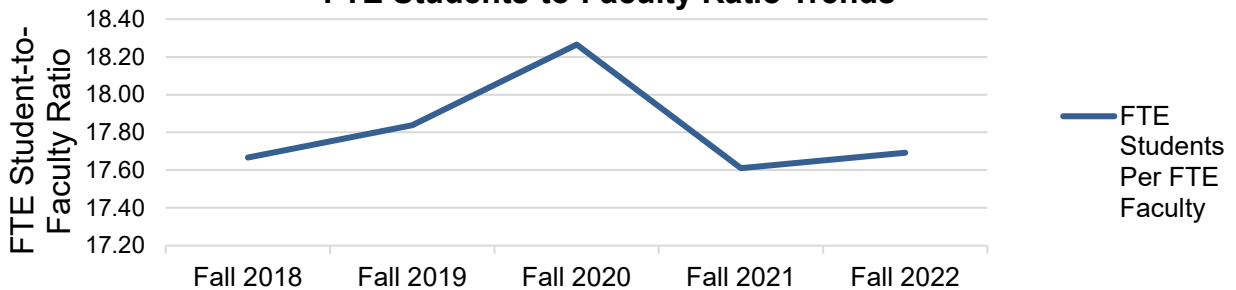
Student	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	1 Yr. Change	1 Yr. % Change
FTE Full-Time Enrollment	8,290	8,282	8,159	7,874	8,061	187	2.4%
FTE Part-Time Enrollment	632	619	675	655	614	-42	-6.4%
FTE Enrollment	8,922	8,901	8,834	8,529	8,675	145	1.7%

FTE Students Per FTE Faculty	17.67	17.84	18.27	17.61	17.69	0.08	0.5%
FTE Students Per FTE Faculty (Integer)	18	18	18	18	18	--	--

FTE Faculty and FTE Enrollment Trends



FTE Students-to-Faculty Ratio Trends



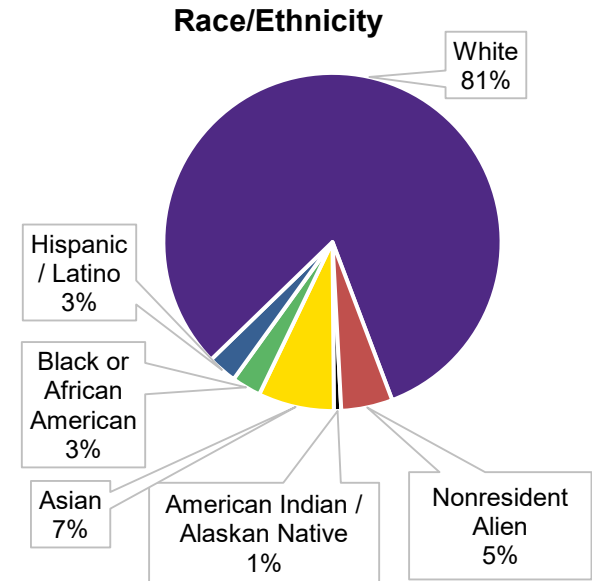
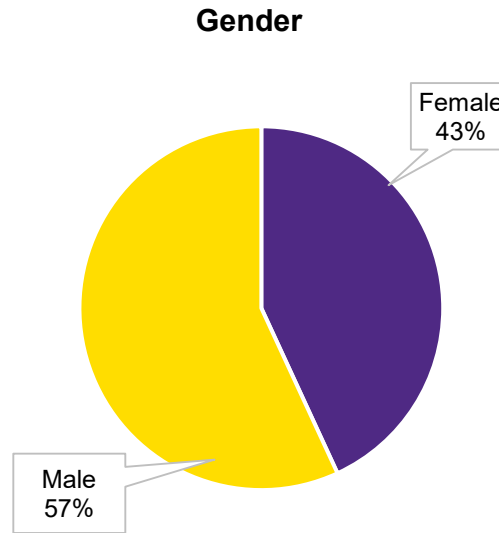
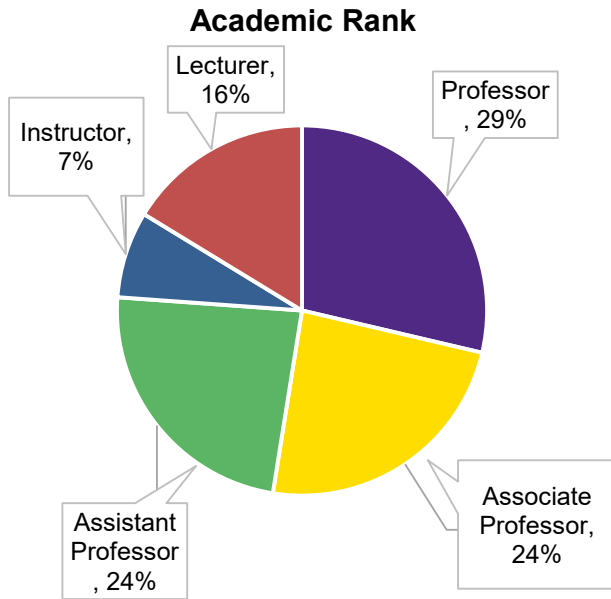
Notes: For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent faculty and full-time-equivalent students are used in this report. The definition is FTE equals full-time students/faculty plus one-third part-time students/faculty.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources and IPEDS Fall Enrollment, Fall 2018 - Fall 2022. Washington, DC: U.S. Department of Education, National Center for Education Statistics.

Full-Time Faculty By Academic Rank, Racial/Ethnic Group, and Gender

Table 4: Fall 2022

Racial/Ethnic Group	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All			% of Total by Race/Ethnicity
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total	
American Indian / Alaskan Native	2	0	0	1	0	0	0	0	0	0	2	1	3	0.7%
Asian	0	10	3	8	2	6	1	1	0	0	6	25	31	7.1%
Black or African American	0	3	1	1	3	2	0	0	1	1	5	7	12	2.8%
Hispanic / Latino	1	4	3	2	1	1	0	0	0	0	5	7	12	2.8%
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0	0	0	0	0	1	1	0.2%
White	32	72	36	40	32	43	22	8	37	26	159	189	348	79.8%
Two or More Races	0	0	1	1	0	2	0	0	3	0	4	3	7	1.6%
Race and Ethnicity Unknown	0	0	0	0	0	1	0	0	0	0	0	1	1	0.2%
Nonresident Alien	0	0	1	6	3	7	1	0	2	1	7	14	21	4.8%
All Full-Time Faculty	35	90	45	59	41	62	24	9	43	28	188	248	436	100.0%
% of Academic Rank by Gender	28.0%	72.0%	43.3%	56.7%	39.8%	60.2%	72.7%	27.3%	60.6%	39.4%	43.1%	56.9%		



Source: TTU Human Resource Services, information for Integrated Postsecondary Education Data System (IPEDS), 2022-2023.