Tennessee Tech Student Profile and Enrollment Trends
Quality Assurance Funding (QAF) Student Equity Enrollment
Students of Color, Spring 2023

The *Quality Assurance Funding Student Equity Enrollment* report provides enrollment and demographic data for the QAF's selected student group. For 2020-2025, the current group of students selected are Students of Color. THEC defines Students of Color as Alaskan Native, American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, and two or more races. This report includes:

- Enrollment and demographic summary data for the current semester; and
- Five-year demographic and enrollment trend data at the institution level.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
6. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

QAF Student Equity Enrollment, Spring 2023
Students of Color

	Undergraduate		Graduate		University	
	N	%	N	%	N	%
Total Headcount	1,005	89.2%	122	10.8%	1,127	
FTE	927	93.6%	63	6.4%	991	
Race/Ethnicity						
Students of Color	1,005		122		1,127	
Alaskan Native/American Indian	*17*	*1.7%*	*1*	*<1%*	*18*	*1.6%*
Black/African American	*344*	*34.2%*	*58*	*47.5%*	*402*	*35.7%*
Hispanic/Latino	*394*	*39.2%*	*37*	*30.3%*	*431*	*38.2%*
Native Hawaiian/Pacific Islander	*6*	*<1%*	*1*	*<1%*	*7*	*<1%*
Two or More Races	*244*	*24.3%*	*25*	*20.5%*	*269*	*23.9%*
Enrollment Status						
New First-time Freshmen	7	<1%	-	-	7	<1%
New Transfers	16	1.6%	-	-	16	1.4%
Seeking Additional Bachelor's	16	1.6%	-	-	16	1.4%
Continuing Undergraduate	936	93.1%	-	-	936	83.1%
New Special Undergraduate	30	3.0%	-	-	30	2.7%
New Graduate	-	-	12	9.8%	12	1.1%
Continuing Graduate	-	-	110	90.2%	110	9.8%
New Special Graduate	-	-	0	0.0%	0	0.0%
Gender						
Female	433	43.1%	65	53.3%	498	44.2%
Male	572	56.9%	57	46.7%	629	55.8%
Pell Eligible (UG)	446	44.4%	-	-	446	39.6%
First Generation (UG)	323	32.1%	-	-	323	28.7%
Residency						
In-State	885	88.1%	115	94.3%	1,000	88.7%
Out-of-State	120	11.9%	7	5.7%	127	11.3%

QAF Student Equity Enrollment, Spring 2023
Students of Color

	Undergraduate		Graduate		University	
	N	%	N	%	N	%
Age						
18 & Under	203	20.2%	0	0.0%	203	18.0%
19-21	536	53.3%	2	1.6%	538	47.7%
22-24	188	18.7%	31	25.4%	219	19.4%
25-29	48	4.8%	27	22.1%	75	6.7%
30-34	12	1.2%	18	14.8%	30	2.7%
35-39	8	<1%	16	13.1%	24	2.1%
40+	10	<1%	28	23.0%	38	3.4%
Adult Learners (25+)	78	7.8%	89	73.0%	167	14.8%
Load						
Full-time	891	88.7%	37	30.3%	928	82.3%
Part-time	114	11.3%	85	69.7%	199	17.7%
College						
Agriculture & Human Ecology	45	4.5%	4	3.3%	49	4.3%
Arts & Sciences	131	13.0%	2	1.6%	133	11.8%
Business	125	12.4%	26	21.3%	151	13.4%
Education	170	16.9%	54	44.3%	224	19.9%
Engineering	298	29.7%	12	9.8%	310	27.5%
Fine Arts	36	3.6%	-	-	36	3.2%
Interdisciplinary Studies	105	10.4%	12	9.8%	117	10.4%
Nursing	63	6.3%	12	9.8%	75	6.7%
Non-Degree Seeking	32	3.2%	0	0.0%	32	2.8%

QAF Student Equity Enrollment Trends - Students of Color

	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	910		967		1,018		1,065		1,127	
FTE	792		848		865		907		991	
Race/Ethnicity										
Students of Color	910		967		1,018		1,065		1,127	
Alaskan Native/American Indian	14	1.5%	17	1.8%	17	1.7%	16	1.5%	18	1.6%
Black/African American	354	38.9%	353	36.5%	382	37.5%	396	37.2%	402	35.7%
Hispanic/Latino	284	31.2%	315	32.6%	349	34.3%	379	35.6%	431	38.2%
Native Hawaiian/Pacific Islander	3	< 1%	3	< 1%	3	< 1%	5	< 1%	7	<1%
Two or More Races	255	28.0%	279	28.9%	267	26.2%	269	25.3%	269	23.9%
Enrollment Status										
New First-time Freshmen	9	< 1%	16	1.7%	6	< 1%	5	< 1%	7	<1%
New Transfers	18	2.0%	25	2.6%	21	2.1%	24	2.3%	16	1.4%
Seeking Additional Bachelor's	5	< 1%	4	< 1%	7	< 1%	11	1.0%	16	1.4%
Continuing Undergraduate	784	86.2%	822	85.0%	831	81.6%	838	78.7%	936	83.1%
New Special Undergraduate	14	1.5%	22	2.3%	30	2.9%	36	3.4%	30	2.7%
New Graduate	11	1.2%	16	1.7%	21	2.1%	21	2.0%	12	1.1%
Continuing Graduate	69	7.6%	62	6.4%	102	10.0%	130	12.2%	110	9.8%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	375	41.2%	395	40.8%	444	43.6%	478	44.9%	498	44.2%
Male	535	58.8%	572	59.2%	574	56.4%	587	55.1%	629	55.8%
Age										
18 & Under	118	13.0%	141	14.6%	155	15.2%	146	13.7%	203	18.0%
19-21	469	51.5%	507	52.4%	499	49.0%	517	48.5%	538	47.7%
22-24	206	22.6%	204	21.1%	201	19.7%	237	22.3%	219	19.4%
25-29	50	5.5%	46	4.8%	63	6.2%	61	5.7%	75	6.7%
30-34	22	2.4%	27	2.8%	47	4.6%	43	4.0%	30	2.7%
35-39	12	1.3%	14	1.4%	19	1.9%	20	1.9%	24	2.1%
40+	33	3.6%	28	2.9%	34	3.3%	41	3.8%	38	3.4%
Adult Learners (25+)	117	12.9%	115	11.9%	163	16.0%	165	15.5%	167	14.8%
Pell Eligible (UG)	444	48.8%	496	51.3%	455	44.7%	445	41.8%	446	39.6%
First Generation (UG)	279	30.7%	273	28.2%	295	29.0%	303	28.5%	323	28.7%

QAF Student Equity Enrollment Trends - Students of Color

	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	910		967		1,018		1,065		1,127	
Residency										
In-State	845	92.9%	892	92.2%	920	90.4%	946	88.8%	1,000	88.7%
Out-of-State	65	7.1%	75	7.8%	98	9.6%	119	11.2%	127	11.3%
Load										
Full-time	748	82.2%	802	82.9%	802	78.8%	841	79.0%	928	82.3%
Part-time	162	17.8%	165	17.1%	216	21.2%	224	21.0%	199	17.7%
Classification										
Undergraduate	830	91.2%	889	91.9%	895	87.9%	914	85.8%	1,005	89.2%
Freshmen	200	22.0%	225	23.3%	201	19.7%	205	19.2%	271	24.0%
Sophomore	181	19.9%	201	20.8%	208	20.4%	184	17.3%	209	18.5%
Junior	180	19.8%	198	20.5%	210	20.6%	226	21.2%	187	16.6%
Senior	253	27.8%	241	24.9%	243	23.9%	261	24.5%	304	27.0%
Special Undergraduate	16	1.8%	24	2.5%	33	3.2%	38	3.6%	34	3.0%
Graduate	80	8.8%	78	8.1%	123	12.1%	151	14.2%	122	10.8%
Masters	67	7.4%	63	6.5%	106	10.4%	121	11.4%	93	8.3%
Education Specialist	6	< 1%	5	< 1%	4	< 1%	11	1.0%	8	<1%
Doctoral	6	< 1%	9	< 1%	12	1.2%	19	1.8%	19	1.7%
Special Graduate	1	< 1%	1	< 1%	1	< 1%	0	0.0%	2	<1%
College										
Agriculture & Human Ecology	26	2.9%	35	3.6%	37	3.6%	34	3.2%	49	4.3%
Arts & Sciences	122	13.4%	122	12.6%	115	11.3%	135	12.7%	133	11.8%
Business	131	14.4%	144	14.9%	141	13.9%	156	14.6%	151	13.4%
Education	153	16.8%	164	17.0%	194	19.1%	212	19.9%	224	19.9%
Engineering	234	25.7%	260	26.9%	258	25.3%	268	25.2%	310	27.5%
Fine Arts	31	3.4%	33	3.4%	27	2.7%	31	2.9%	36	3.2%
Interdisciplinary Studies	78	8.6%	71	7.3%	143	14.0%	130	12.2%	117	10.4%
Nursing	43	4.7%	55	5.7%	70	6.9%	62	5.8%	75	6.7%
Non-Degree Seeking	92	10.1%	83	8.6%	33	3.2%	37	3.5%	32	2.8%